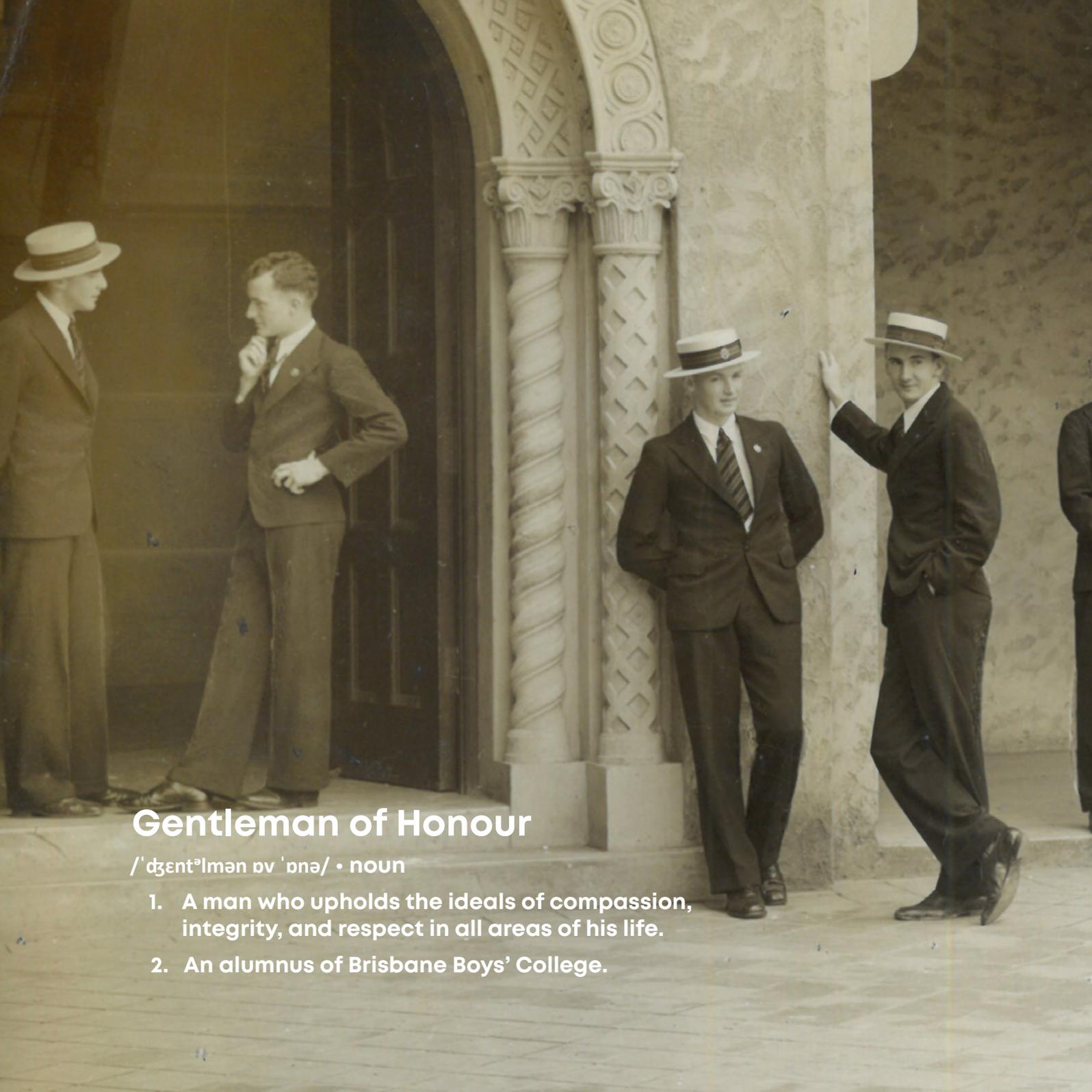




# **BRISBANE BOYS' COLLEGE**

**Prospectus**



## Gentleman of Honour

*/ˈdʒɛntəlˌmən ɒv ˈɒnə/* • noun

1. A man who upholds the ideals of compassion, integrity, and respect in all areas of his life.
2. An alumnus of Brisbane Boys' College.



# From the Headmaster

A great school is more than just bricks and mortar. It's an energetic centre of learning where young people spend their formative years building friendships, unlocking their potential, and discovering who they are and about what they are passionate.

To properly care for its students, a great school must adapt to support them in every aspect of that all-important journey. It's this philosophy of a multi-faceted learning experience that focuses on the 'whole boy' rather than just one or two different areas of development that drives our holistic approach at Brisbane Boys' College.

That approach lies at the heart of our College's values and strategic intentions. These tenets emphasise a deep and broad academic curriculum, a focus on wellbeing and support, and an ambition to provide our students with every opportunity to challenge and extend themselves both in and out of the classroom. This methodology is cultivated alongside an unwavering commitment to integrity, inclusivity, and decency, fulfilling the promise of our College motto, "Sit Sine Labe Decus" – Let Honour Stainless Be.

I'm proud to serve as the tenth Headmaster of a College with such important values, deeply rooted in traditions and principles that date back to our school's founding in 1902. From BBC's very inception, it has always been a place where boys are supported and cared for by a compassionate community as they receive an exceptional education that gives them the tools to thrive in all their endeavours.

My colleagues and I are even prouder to have the privilege of guiding such talented and passionate young men as they undertake their thirteen-year evolution from boys to Gentlemen of Honour. From the classroom to the sporting field, from performance spaces to the robotics



laboratory, from the Chapel to the cadet corps, our students flourish through the assistance and care that our thoughtfully designed programs provide. To shepherd boys through that journey is a profound honour.

As I said, a great school is more than just bricks and mortar. It must raise up every student and nurture their talents. BBC is more than just a great school. It is a magnificent one. The foundations of this place vibrate with a passion for learning, a dedication to student wellbeing, and a boundless curiosity that encourages an extraordinary number of co-curricular options and academic extension opportunities. At the heart of that tireless sense of purpose is our overriding ambition to provide a preeminent learning environment where every boy knows he belongs.

**It's time for your son to thrive.**

**Mr Andre Casson** | Headmaster





Senior Leader

Middle School Leader

Captain  
Amnesty International



## **From Prep to Year 12:**

### **Educating Gentlemen of Honour Since 1902**

BBC is dedicated to providing a holistic education for boys from Prep to Year 12. Our mandate to create a caring, nurturing environment where every boy has the chance to discover his talents and thrive is at the forefront of everything we do. From the moment they step through the gates of the College, our students become part of a brotherhood shaped by shared experience, commitment, and purpose.

# Junior School | Prep to Year 6

**A program designed to stimulate and challenge inquiring young minds.**

Our Junior School caters for the unique learning styles of young boys, combining structured and play-based learning experiences. Traditional foundation skills such as literacy and numeracy are a primary focus. Students are extended in these areas through activities such as internal and external competitions, as well as exposure to experiential learning, which builds resilience, problem-solving skills, independence, social aptitude, and mindfulness.

The relationship between childhood development and the ability to learn, absorb, and apply knowledge is reflected in the College's pedagogy. Our understanding of key developmental milestones informs teaching strategies and the delivery of tailored learning experiences.

Specialist lessons are integrated into the core curriculum for Junior School students, including:

- Visual Art
- Christian Education
- Music
- Languages (French, Japanese & Chinese)
- Physical Education



## Signature Programs That Set Us Apart

Our Junior School programs are designed to nurture confident, capable learners from the earliest years. Together, these programs reflect BBC's commitment to holistic education. By integrating music, literacy, and technology into the early years, we empower boys to grow as learners, creators, and communicators—ready to embrace every opportunity their schooling journey offers.

### Music Every Day | Prep to Year 3

Music Every Day immerses boys in daily, music-rich learning experiences grounded in the renowned Kodály method. This intentional, sequential approach cultivates not only a deep appreciation for music, but also strengthens foundational literacy and numeracy skills through rhythm, beat, syllabification, movement, and storytelling.

Music Every Day nurtures confidence, creativity, and self-expression. Boys learn to listen closely, collaborate joyfully, and perform with pride, building essential skills that support their learning across the curriculum and enrich their sense of belonging within the College community.





## **Reading, Writing, and Literacy | Prep to Year 3**

Read Write Inc. is a research-based literacy program that equips boys with the tools to decode, comprehend, and express language confidently. With small, targeted groups and consistent assessment, each boy receives instruction tailored to his development. The result? Confident readers who thrive across the curriculum and carry their literacy success into senior years.

## **Instrumental Music | Year 4 to Year 6**

For 30 years, Classroom Instrumental Music has been a cornerstone of the Junior School curriculum, providing every boy the opportunity to read, play, and understand music during class time. Weekly lessons foster confidence and teamwork, while leadership roles for advanced players encourage peer mentoring. It's a full-body workout for the brain, shaping musically literate boys with lifelong skills.

## New Dedicated Technology Classes

Launching this year, a dedicated Technology lesson will provide boys another advantage from Year 5. The program will focus on two areas for a semester each: Digital Technology and Design Technology.

**Digital Technology** will explore machine automation and control through code-based instructions to create autonomous robot parcel collection and movement within a simulated warehouse environment.

**Design Technology** dives into materials, sustainability, and the protection of valuable items. Students will learn about material properties, how these might fit the design problem and also engage in the construction of their solutions using tools and machines.

These topics will introduce boys to digital thinking and innovation. Through coding, design, and responsible technology use, students will develop problem-solving skills and digital literacy.

We're committed to preparing them to navigate and shape the future with confidence and creativity.



## Secondary School | Year 7 - Year 12

Secondary School at Brisbane Boys' College marks an important new chapter for our students as they move from the familiar routines of Junior School into a broader and more diverse learning environment. Our approach is designed to support this shift with care, clarity, and purpose, ensuring boys feel confident, connected, and ready for the opportunities ahead.

Across Years 7 to 12, students experience a rich academic program, a personalised wellbeing framework, and a culture that encourages curiosity, character, and independence. Throughout this journey, every boy is known, guided, and challenged to grow into a young man of integrity, humility, and courage.





## Uncommon Breadth of Subjects

BBC offers a diverse and extensive range of subjects, enabling boys to personalise their learning and maximise opportunities. We know that providing these opportunities to boys to explore and investigate is what leads to success. This breadth gives students genuine flexibility to pursue their interests and ambitions as they mature.

## Proof of Pedagogy: Teaching and Learning Styles in Action

### Physics | Years 10 – 12

Physics at Brisbane Boys' College is brought to life through a highly interactive, relational approach that emphasises hands on investigation and collaborative problem solving. Teachers model scientific thinking in real time, guiding students to design experiments, test hypotheses and analyse evidence through practical, inquiry rich learning. Strong teacher–student relationships underpin this process, allowing for personalised support as students grapple with complex concepts and refine their skills across iterative cycles of experimentation. Purposeful group work fosters shared reasoning, peer feedback, and scientific communication, while classroom discussions encourage curiosity and intellectual risk taking. This dynamic, learner centred pedagogy ensures students don't just learn physics, they experience it as an active, authentic, and socially connected way of understanding the world.

## iFutures | Year 9

Our bespoke iFutures subject exemplifies our practical, project-based approach to teaching and learning at BBC. Using design thinking, engineering problem-solving, and systems thinking, teachers guide students to investigate authentic challenges, test ideas, and refine solutions through iterative cycles of prototyping and evaluation. Explicit modelling of critical and creative thinking supports students to critique concepts and consider emerging technologies as part of future-focused solutions. This active, hands-on learning environment provides a clear demonstration of teaching and learning in action, where students are not only guided by expert modelling and scaffolding, but are empowered as independent problem solvers capable of shaping innovative and effective solutions for preferred futures.

## Humanities | Years 7 – 9

Humanities at Brisbane Boys' College immerses students in hands on, inquiry driven learning that builds deep understanding of people, places and events across time. Through fieldwork, source analysis and collaborative investigations, students actively engage with History and Geography by questioning evidence, analysing human-environment relationships and debating diverse perspectives. Strong teacher-student relationships underpin this work, with teachers modelling critical thinking and guiding students as they form and test their own interpretations. Authentic, discussion rich classrooms encourage curiosity, teamwork and confident communication. This relational, interactive approach ensures students develop the analytical, problem solving and communication skills needed to understand their world and contribute thoughtfully to its future.



## Senior Subjects

### **Business Academy**

Accounting  
Diploma of Business  
Economics  
Legal Studies

### **Christian Education**

Life and Belief

### **English**

English  
Literature  
English Literature and Extension  
(Units 3 & 4)  
Essential English

### **Health and Physical Education**

Physical Education  
Sport and Recreation  
Certificate III in Fitness

### **Humanities**

Ancient History  
Modern History  
Geography  
Philosophy and Reason

### **Languages**

Chinese  
French  
Japanese

### **Mathematics**

Specialist Mathematics  
Mathematics Methods  
General Mathematics  
Essential Mathematics

### **Science**

Biology  
Chemistry  
Physics  
Psychology

### **Technology**

Digital Solutions  
Design  
Engineering  
Furnishing Skills  
Engineering Skills  
Industrial Technology Skills

### **The Arts**

Drama  
Film, Television and New Media  
Music  
Music Extension (only Units 3 & 4)  
Visual Art

Certificate II in Rural Operations  
(via UQ skills)

Certificate III in Rural Operations  
(via UQ skills)

School-based traineeships and  
apprenticeships



# The BBC Advantage

At BBC, our promise is to provide the best possible outcome for every student in every field of endeavour by providing breadth of opportunity to ensure each boy thrives in more ways than one.

## Unrivalled opportunities

We empower boys by opening doors to exceptional academic and co-curricular experiences that unlock their boundless potential.

## Student wellbeing

Through our Tartan+ Wellbeing Model, we combine the strengths of both House and year-level systems with expert staff to ensure every boy is supported, safeguarded, and able to thrive.

## Co-curricular activities

By offering an exceptionally broad co-curricular program, we empower boys to build confidence, social skills, and teamwork that enriches their overall engagement in learning.





**Student-  
focused  
curriculum**

## **Student-focused curriculum**

We design learning experiences that prioritise connection and belonging, creating a curriculum where boys engage confidently and thrive together.

**124-year  
history**

## **124-year history**

With 124 years of traditions behind us, we offer boys a deep sense of connection and a strong foundation of identity and values to shape their growth.

**Academic  
excellence**

## **Academic excellence**

We tailor learning to each boy's unique talents, combining expert teaching with a broad and flexible curriculum to create the conditions for every student to excel and realise his full academic potential.

# Our Pedagogical Framework

BBC's rich history of working with boys and our desire to continue to use best practices and contemporary research leads us to identify a number of pillars of good practice when educating our students, all of which are underpinned by breadth of experience and relational learning. A connected boy is a happy and successful boy who can thrive across the domains of school life and beyond, making a difference in the world.





## Unrivalled Opportunities

We understand that breadth of experience is critical to academic success and the extraordinary opportunities provided to our students offer them the ability to apply that knowledge and deepen their understanding of the world, challenging them to extend themselves.

# Unrivalled Opportunities

Griffith University Score It  
Competition

Henley Royal Regatta

**COFFEE FOR CAMBODIA  
IMMERSION TRIP (CAMBODIA)**

**The Cambridge Tradition** – Oxbridge Academy  
Programs (Cambridge University, UK)

Rugby Tour (South Africa)

National Water Polo Championships

Royal Edinburgh Military Tattoo (UK)

**French Tour (Noumea, France)**

**International Robocup** (The Netherlands, France, Brazil)

**International Young Researchers  
Conference (Tokyo, Japan)**

**Australian Open Junior  
Championships**

Mandarin Tour (China)

Japanese Exchange (**Japan**)

**Dual Enrolment at  
University**

**CELTIC FOOTBALL  
ACADEMY X BBC FOOTBALL  
PARTNERSHIP**

**Football Tour** (UK, Spain)

Music Tour (Italy, Austria, Germany)

**CRICKET TOUR  
(New Zealand)**

**Nova Scotia Military Tattoo  
(Canada)**

**BBC Cricket x Queensland Cricket High  
Performance Coaching Symposium**

WRITERS' WORKSHOPS

Professional Sporting Pathways

**Australian Age and Open  
Swimming Championships**

**Australian Youth Orchestra -  
Young Symphonists**

**AUSTRALIAN SCHOOLS  
CRICKET WEEK**

INTERNATIONAL UNIVERSITY SUBJECTS



## Extending Every Boy

We recognise that every student learns differently and benefits from opportunities that extend, challenge, and inspire them. Our curriculum is designed to nurture each student's academic strengths while supporting their social and emotional wellbeing.

Learners thrive when their curiosity is encouraged and their abilities are thoughtfully developed. For this reason, BBC provides an evidence based approach to enriched education that responds to individual learning needs and supports students to reach their full potential.

Our model is guided by a continuous cycle of improvement: plan, act, observe, and reflect, ensuring our programs remain responsive, purposeful, and effective. This approach allows us to closely monitor student progress and adapt learning experiences as students grow.

Through this pathway, BBC is committed to creating an environment where all students feel challenged, supported, and empowered academically, socially, and emotionally.



## **HONOURS CLASSES**

## **SUBJECT AND/OR YEAR LEVEL ACCELERATION**

## **DUAL ENROLMENT AT UNIVERSITY**

## **ENRICHMENT OPPORTUNITIES**

- Australasian Problem-Solving Mathematical Olympiads
- The Quest Competition – Brainways
- Da Vinci Decathlon
- Ethics Olympiad
- Eureka Challenges
- World Scholar's Cup
- Queensland Brain Institute Brain Bee State Competition (Queensland)
- International Mathematical Modelling Challenge
- Tournament of the Minds

# **CAMBRIDGE UNIVERSITY SUMMER SCHOOL**

## **EXTENSION SUBJECTS**

## **MENTORING PROGRAM**

## **SUBJECT-BASED PROGRAMS AND COMPETITIONS**

- Harvard Model United Nations Australia
- UQ Philosothon
- Big Science Competition
- Queensland Association of Mathematics Teachers (QAMT) Problem Solving Competition
- Kangourou sans Frontières
- Australian Mathematics Competition
- Australian Science Olympiads (Biology, Chemistry, Physics)
- STAQ Science Contest
- UNSW Mathematics Competition
- Australian Intermediate Mathematics Olympiad



## Honours Classes

**Providing an enriched curriculum as a catalyst for highly able students to fulfil their talent and realise their potential.**

Developed with the wellbeing of students in mind, the program seeks to shape academic talent into strength awareness and ultimately, mastery. The program emulates global best practice by drawing on the literature and investigative practices of noted leaders in the field of gifted and talented education and offers academic extension and enrichment to high performing and high potential students.

Honours Classes are available to selected students in both the Junior School and the Secondary School.

## 2025 Academic Results

The persistence of every boy, the support of every parent and guardian, and the dedication of every teacher have been crucial in ensuring the success of the Class of 2025. The facts and figures below are reflective of that monumental effort.

**90.05**

Median ATAR

**99.9**

Our top ATAR

**51%**

students achieved an  
ATAR of 90+

**8.2%**

students achieved an  
ATAR of 99+

**1 in 3**

students received  
early offers to  
university

**20**

students achieved an  
A in all 6 or 7 subjects

**12**

perfect study scores  
of 100/100 were  
attained across five  
different subjects.

**32%**

students achieved an  
ATAR of 95+

**20**

students earned  
a QCE Certificate  
of Academic  
Commendation



# University Graduate

## Destinations

### AUSTRALIA

1. **The University of Melbourne**
2. **Australian National University**
3. **University of Sydney**
4. **University of Queensland**

University of New South Wales  
University of Technology Sydney  
University of Tasmania  
University of Adelaide  
University of Western Australia  
Queensland University of Technology  
Griffith University  
James Cook University  
University of Sunshine Coast  
Central Queensland University  
Bond University  
University of Southern Queensland  
Southern Cross University  
University of New England  
Australian Defence Force Academy  
La Trobe University  
Monash University  
Adelaide University  
University of Canberra

### NEW ZEALAND

University of Otago  
Auckland University of Technology  
University of Auckland  
Wintec



Based on graduate data from the last 12 years.

## USA

1. **Columbia University**
2. **University of California Berkley**
3. **University of Pennsylvania**
4. **Harvard University**
5. **New York University**
6. **Georgetown University**
7. **Princeton University**

University of Wisconsin-Madison  
University of Redlands  
Boston University  
Rice University  
Purdue University  
Pepperdine University  
Bryant & Stratton College  
Butler University  
University of Florida  
Arizona State University  
University of Southern California  
Fairmount State University  
Berklee College of Music, Boston  
Washington College  
Carleton College, Northfield, Minnesota



Marist College  
University of North Alabama  
Lubbock Christian University  
College of Idaho  
St Edward's University

## ENGLAND

1. **Cambridge University**
2. **London School of Economics**
3. **Imperial College London**

University of Manchester  
Royal College of Music, London  
University College London

## NETHERLANDS

University of Amsterdam

## SCOTLAND

University of Stirling

## GERMANY

University of Hamburg  
University of Cologne  
Universität der Künste Berlin

## FRANCE

ESSEC Business School  
Edhec Business School

## SINGAPORE

NUS  
Nanyang Technological University (NTU)

## JAPAN

Tenri University  
Tokyo Daito Bunka University



# Wellbeing

## A focus on the whole Boy

The heart of BBC's purpose is to provide a holistic education that nurtures the 'whole boy'. Academics are a crucial part of a young person's experience, but no student can learn and develop to their full potential without a safe and caring environment and a community they trust to support them.

The structure of the College and our programs, both in and outside of the classroom, have been thoughtfully designed with student wellbeing in mind. This essential component is a responsibility shared by every member of staff, overseen by our Deputy Headmaster, Heads of Year, and House Mentors.



SUNSHINE STATE  
SWIMMING &  
WATER POLO ASSOCIATION

# Tartan+ Wellbeing Model

We understand there is an inextricable link between wellbeing and achievement and through implementing internationally recognised, experience-based wellbeing initiatives we foster resilience, engagement and ultimately the optimal environment for academic success.

Our commitment to providing a warm and compassionate schooling environment is underpinned by our purpose-built Tartan+ Wellbeing Program. This model is a tailored support initiative designed to ensure students are heard and cared for throughout their BBC journey.

Tartan+ is built around a detailed approach that emphasises connection, relationships, and a sense of belonging. This is achieved both vertically (through our House system) and horizontally (through our year-level system).

Our House system fosters a sense of community and belonging amongst our students, promoting interaction between year levels in a variety of contexts. Boys compete together in interhouse competitions and participate alongside each other in a variety of enriching activities. These shared experiences establish a social foundation that binds the Houses together as friends and brothers.

Our year-level system provides structured support and safeguarding for students. This is achieved through dedicated initiatives run by Heads of Year who specialise in the unique aspects of a particular age group. Boys are also supported by Assistant Heads of Year, who accompany the same cohort as they age through each year level, guaranteeing continuity of mentorship throughout their BBC journey.

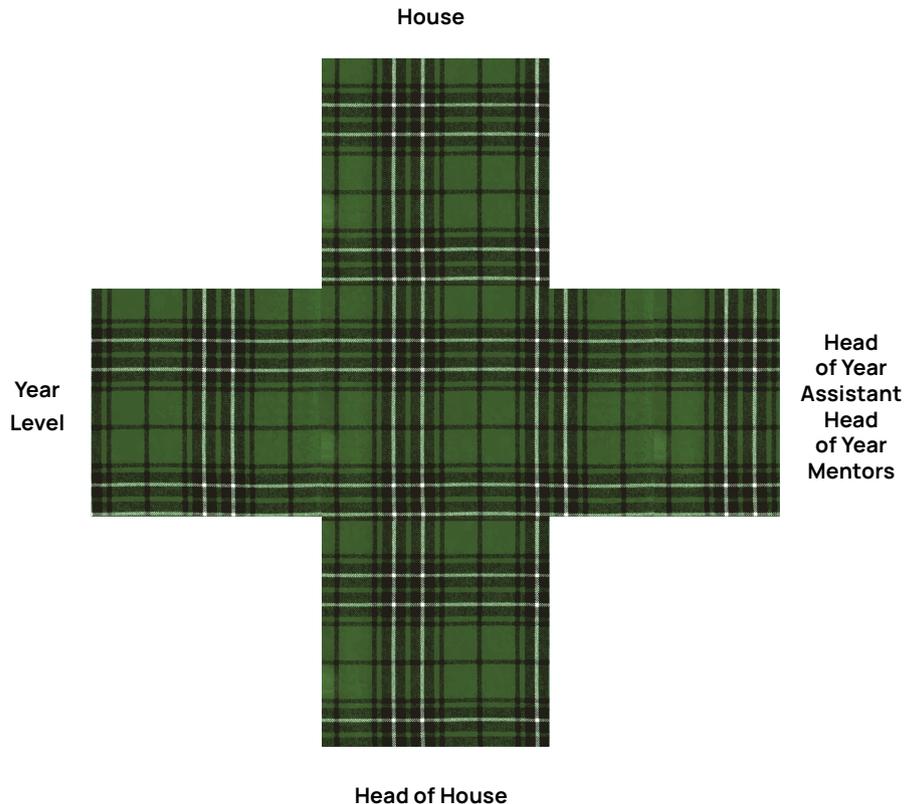
In our Secondary School, the House and year-level systems combine in the form of Mentor Groups. Boys are grouped by House with other students from their year level for daily morning sessions conducted by Mentor Teachers, who actively monitor and maintain the ongoing welfare of students.

## Horizontal Wellbeing - Year Level Focus

The Year Level wellbeing structure ensures that we are delivering purposeful and age-specific programs with a year level specialist and assistant head of year who moves with the cohort through Secondary School.

## Verical Wellbeing - The House System

Each student belongs to one of ten houses - the oldest of which is almost 100 years old. The House system, led by Heads of House, is the cornerstone of our pastoral care. Boys foster community and focus on celebrations within their House.



## Embedding Tartan+ in Daily Student Life

We conduct a Thrive Wellbeing Survey four times every year. This helps us understand three areas of a student's life: daily habits and routines, relationships and sense of belonging, and values and engagement.

This system is augmented by weekly lessons delivering an age-appropriate wellbeing curriculum, which allows boys to investigate the complicated aspects of growing up in a safe environment that prioritises context and clarity. The Keeping Safe: Child Protection Curriculum is evidence based and empowers our students to recognise unsafe situations, build respectful relationships, and develop the skills and confidence to seek help and stay safe. Furthermore, we draw on a wealth of external professionals who provide our students with valuable education on life skills and safe behaviours.



# Game On

## Sports and Competitive Activities

BBC is a founding member of the **Great Public Schools Association of Queensland (GPS)**, which conducts the annual GPS Competition, the highest level of schoolboy competition in Queensland. Our teams perform at the highest levels and have a long history of premiership wins across a broad spectrum of activities. At an even more advanced level, we encourage and support our students when competing in state, national, and international competitions.

The continued success of BBC boys reflects their dedication and passion and the expert tutelage of highly qualified coaching staff. With sporting icons including two-time Rugby World Cup player **Mr Dan Leo**, former Brisbane Broncos player and Queensland Reds coach **Mr Brad Thorn**, and former Australian professional tennis player **Mr John Millman** training our teams to greatness, students benefit from a wealth of experience borne from first-hand participation in the highest echelons of international sports.



This investment in coaching and training has resulted in a remarkable series of sporting achievements for BBC.

## **Back-to-back-to-back national schoolboy tennis champions**

Our First IV tennis team currently holds the rare distinction of being the reigning GPS, state and national schoolboy tennis champions, securing back-to-back-to-back titles across all three competitions over the past three years. This sustained success reflects the strength of the College's high-performance tennis program, with its impact extending well beyond school competition.

In 2023, Alex Despoja (OC 2023) and Rohan Hazratwala (OC 2025) contested the 18 & Under Australian Tennis Championship singles final and then combined to win the national doubles title.

## **Robotics World Champions**

Our Robotics Club is the longest-running schoolboy group in the Southern Hemisphere. Our robotics teams have been named world champions in recent years, travelling to compete in Thailand, France, and Brazil to represent the College and Australia on the international stage.

Our Open Rescue Maze and Lightweight Soccer Robotics Teams came first at Nationals in 2025 and will travel to South Korea in 2026 to compete in the RoboCup International Competition.



BRISBANE BOYS' COLLEGE

### CUPS PREMIERS

2006, 2007, 2008, 2011, 2014, 2016, 2017, 2018

BRISBANE BOYS' COLLEGE



BRISBANE BOYS' COLLEGE

### QUEENSLAND STATE CHAMPIONS

2006, 2007, 2008, 2010, 2013, 2014, 2015, 2016, 2017, 2018

BRISBANE BOYS' COLLEGE



BBC FNS 2018

## Swimming for Australia

With a legacy forged by Olympic, World, Commonwealth and Pan Pacific champion Kieren Perkins, alongside Pan Pacific 4x100m relay champion Jeff English, swimming at BBC has long been synonymous with excellence. Kieren Perkins still holds the longest standing swimming record in the GPS, underlining the program's enduring impact. More recently, Charlie Russell (OC 2024) represented Australia at the Oceania Championships while in Year 12, showcasing a clear pathway from school swimming to the international stage. As BBC Swimming enters an exciting new phase of opportunity in the water, we are cultivating success from first splash to medal winning race through our College Swim School and College Swim Club, nurturing swimmers of all abilities and aspirations.

## Rowing at Henley

In 2023, the BBC First VIII earned the honour of representing the College at the highest level of school rowing, competing in the Princess Elizabeth Challenge Cup at the Henley Royal Regatta in England. This invitation to race as a ranked crew recognised the First VIII's exceptional domestic success, following a rare back-to-back-to-back GPS Championship triumph in the preceding years.



## Every boy can play

While we take pride in our high-level performance, BBC has a fundamental commitment to inclusivity, and we firmly believe that every boy should have the opportunity to enjoy the benefits and mateship of team-based competition, regardless of skill level. Last year, we fielded 269 teams across all sports and activities to ensure that every student could participate.

At BBC, you get to be your best, whether you're a future Olympian or a passionate first-timer. The results of this approach reflect the best of both worlds, with a formidable lineup of premiership-winning First teams and an environment that accommodates all skill levels.

This dedication to offering co-curricular competitive sports and activities to every student is born from our commitment to educating the 'whole boy'. Engagement with sports and competitive activities has a demonstrable positive impact on the development of young men and allows for the building of enhanced social skills, improved self-confidence, and a collaborative attitude.

Boys who participate in these programs exhibit increased levels of engagement in other aspects of their school experience, including academics. We understand that breadth of experience is critical to academic outcomes. For this reason, BBC students are expected to participate in at least two co-curricular activities per semester.



# Up in Lights

## Cultural and Performing Arts

Built around a core focus of enriching student learning through deep immersion in the arts, BBC's Cultural and Performing Arts Program is a diverse and dynamic co-curricular offering, underpinned by a strong tradition of excellence and providing students with meaningful opportunities to participate, perform and grow in confidence.

## Performance Music

Our co-curricular music program is grounded in an instructional foundation that emphasises mentorship and a strong creative rapport between students and their conductors and tutors. This approach nurtures the musical potential of each boy and fosters a deep and lasting love of music and performance through group and one-on-one practice sessions.

## Productions

Productions form a key component of BBC's Cultural and Performing Arts Program, offering students the opportunity to engage in large scale theatre and musical performances. Through dramatic plays and musicals, students develop performance skills, confidence, and teamwork while working collaboratively across cast, crew, and creative roles.



## Live Performance and Exhibitions

BBC offers a range of live performance and exhibition opportunities, which promote a host of benefits in a boy's development, including growing self-confidence, strengthening memory and recall, enhancing problem-solving skills, and facilitating self-expression. From musical performances at one of our many on-campus concerts to our annual theatre productions to our end-of-year student art exhibition, there's something for every boy, no matter his creative interests.

One of the most anticipated performance opportunities among our students is the Darren Middleton Songwriting Competition, held annually since 2017. BBC Old Collegian Mr Darren Middleton (OC 1988), known worldwide as the lead guitarist and co-songwriter for the iconic Australian rock band Powderfinger, serves as a guest judge at this concert evening where our student Rock Bands write and perform their own original songs for the College community. The contest helps winners professionally record and distribute their songs.



## Pipe Band at the Royal Edinburgh Military Tattoo

In 2026, our world-class Pipe Band were the only school band globally to be invited to perform alongside the best pipers and drummers in the world at the Royal Edinburgh Military Tattoo in Brisbane and Auckland.

The invitation follows a longstanding relationship with the Royal Edinburgh Military Tattoo. For several of our students, this year was their fourth year performing at the Tattoo. This year, as in 2024, the youngest piper in the Tattoo was from BBC.



# Shaping Gentlemen of Honour

## Sit sine labe decus – let honour stainless be

At Brisbane Boys' College, leadership is grounded in values, character and service. Our purpose is to educate boys who grow into Gentlemen of Honour – young men who act with integrity, show respect for others, and use their strengths to make a positive contribution to the world around them.

Leadership at BBC is understood as an everyday practice rather than a position of status. From Junior School through to the Senior years, boys are encouraged to see leadership as a responsibility to serve others, to act with empathy, and to set a positive example through their conduct and decisions. This approach fosters humility, accountability and a strong sense of community.

Opportunities for leadership are embedded throughout the College experience. Students are supported to develop initiative, collaboration and confidence through age appropriate roles, service activities and student led projects that encourage them to look beyond themselves and work for the common good.

This values-driven leadership is evidenced by Coffee for Cambodia, a student run initiative that sees boys operate a weekly pop up coffee stand on campus and at College events. Funds raised support a school in a Cambodian community, a partnership sustained by BBC students for more than a decade. Through this program, boys gain practical leadership experience while learning the importance of social responsibility, generosity and global awareness. Students also have the opportunity to visit Cambodia, helping to build housing and deepen their understanding of service in action.

Brisbane Boys' College is committed to developing young men of integrity who lead with purpose, act with honour, and leave a positive mark on their communities.



COFFEE FOR  
CAMBODIA

COFFEE FOR  
CAMBODIA  
BRISBANE BOYS' COLLEGE

COFFEE FOR  
CAMBODIA  
BRISBANE BOYS' COLLEGE

COFFEE FOR  
CAMBODIA  
BRISBANE BOYS' COLLEGE



# Boarding

Boarding has been an integral part of Brisbane Boys' College since 1909. Today, Rudd House is a welcoming home away from home for approximately 150 boys from across Australia and around the world, offering a nurturing environment where students are known, supported and challenged to be their best.

Life in boarding fosters independence, character and a strong sense of belonging. Boys live and learn together in a close community, supported by attentive boarding staff who act as mentors and caregivers and who work in partnership with families and the wider BBC community. Outside of school hours, boarders enjoy access to the College's outstanding facilities and grounds, promoting balance, wellbeing and strong friendships.

Academic support is a cornerstone of boarding at BBC. Boarders take part in compulsory supervised study (Prep) every weeknight, with one to three hours of guided study, depending on the boarder's year level. These sessions are overseen by live in residential tutors, teachers and senior leaders, who provide support with homework, assignments, and assessment preparation while helping boys develop effective study habits, organisation, and independence.

Boarders enjoy nutritious meals prepared on site and shared together in the Boarding House dining room, reinforcing routine and community. Boarding is more than accommodation – it is a supportive, structured and enriching experience that underpins academic success and personal growth.



## It Takes a Village

When your son attends BBC, it's not just him who's welcomed to the College, but his whole family as well. Our community is warm and inviting, ready to receive all newcomers with open arms.

The school year is filled with opportunities to come together with other parents and be involved with your son's BBC journey, from our annual Gathering of the Clan welcoming event, which begins each year with the chance to get to know staff and other parents, to invitations to our campus to celebrate special milestones for your son and his classmates.

Many parents choose to connect with each other in our dedicated online groups or join the Parents and Friends' Association to assist the boys through volunteer work. We also have a variety of passionate Parent Support Groups covering specialised areas of College life, from football to robotics to music, so parents will always have a way to connect with each other no matter their son's interests.

Establishing strong connections between families and the College is important because a boy's journey through school is not one he takes alone. His entire family travels with him, supporting and uplifting him to reach his full potential. Parents and guardians play a vital role in educating their children, and BBC strives to form a dynamic partnership with them.

The College and its staff are dedicated to building and strengthening connections with our community. By working together, we establish relationships built on shared goals and ensure the best possible outcomes for the boys. In this way, parents and staff alike provide a vital foundation for student success in class and at home.





## A lifelong brotherhood

The Brisbane Boys' College experience extends well beyond graduation through the BBC Brotherhood, a global community of more than 15,000 Old Boys. Together, they form a powerful network built on shared values, lifelong friendships, and mutual support.

BBC Old Collegians have gone on to study at leading universities around the world, including Ivy League institutions in the United States and Golden Triangle universities in the United Kingdom. These pathways are supported by the College's rigorous academic preparation and breadth of curriculum offerings.

The Old Collegians' Association (OCA) plays a central role in nurturing these lifelong connections. Through initiatives such as the OCA Portal, graduates can access mentoring, reconnect with peers and explore career opportunities via a dedicated alumni job board.

The OCA also hosts reunions, networking events, and celebrations such as Old Boys' Day, strengthening connections across generations. These enduring bonds often lead to remarkable personal and professional outcomes, exemplified by the longstanding partnership between Old Collegians Don O'Rorke (OC 1977) and Scott Hutchinson (OC 1976), which began at the Rowing Shed at BBC and continues to shape Australia's business landscape.



John Noblet Oval



BRISBANE BOYS' COLLEGE





BRISBANE BOYS' COLLEGE

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