



BRISBANE BOYS' COLLEGE

<b>Position Title</b>	Director of Cricket		
<b>Reporting to</b>	Head of Co-curricular – Sports and Competitive Activities		
<b>Department</b>	Co-curricular	<b>Sub Department</b>	Cricket
<b>Job Type</b>	3 years, fixed term	<b>Hours per week</b>	
<b>Location</b>	Toowong	<b>Last Review</b>	January 2025

Brisbane Boys' College is an established GPS day and boarding school founded in 1902, dedicated to developing boys into worthy leaders and good citizens. Located just four kilometres from Brisbane's centre, we educate students from Prep to Year 12.

### **Primary Objective**

The Director of Cricket is to provide dynamic, innovative and inspirational leadership of coaching pedagogy to boys and staff in cricket. Leading this sport for all levels of ability for students across participation/progression/performance, coach development, seasonal planning, training and performance clinics, invitational competitions, partnerships and implementation of leading structures.

In addition, and in alignment with the broader aim of competitive excellence in sports at BBC, is for all Directors to deliver high-quality, holistic learning experiences and opportunities for the boys in their respective activities, while also overseeing the administration, management, and operations of these activities

### **Key Responsibilities**

#### **Coaching Pedagogy**

The Director of Cricket core responsibility is leading their teams through dynamic, innovative and inspirational leadership of coaching pedagogy to boys, staff and the wider community. Providing excellent levels of delivery in and through the planning, training programs, preparation and team/athlete selections of this sport. As a leader with an ongoing journey pursuing expertise in teaching sport with a willingness to learn, relearn, adapt, challenge themselves to grow and develop personally and professionally with this role and beyond.

#### **Coaching Pedagogy: Student/Athlete Focused**

- Deliver expert instruction to teach relevant skills, strategies, and techniques in a way that learners understand
- Foster positive, open relationships with athletes while providing tactical and mastery-driven instruction



## BRISBANE BOYS' COLLEGE

- Adapt to diverse scenarios and talent levels with flexibility and understanding

---

### **Development of Coaches: Building a Strong Pedagogical Base**

- Promote lifelong learning, reflective practice, and deliberate planning to enhance coaching mastery
- Develop effective coaching skills, decision-making, and intuitive problem-solving
- Provide tailored feedback and foster adaptable coaching approaches that meet the needs of athletes

---

### **Sports Program Leadership and Management**

- Oversee planning, delivery, and professional development for coaches and teams
- Evaluate athlete and team performance, identify areas for growth, and implement high-quality recruitment strategies
- Drive participation and performance through deliberate pathway development, wellness initiatives, and coaching excellence

## **UNIVERSAL RESPONSIBILITIES/ACCOUNTABILITIES**

### **Leadership**

The Director of Cricket is an autonomous leader providing advanced and inspiring leadership in the efficient seasonal and day-to-day operations of this sport. They are committed to continual improvement within the sport and in line with best practice and latest research.

The Director of Cricket will:

- Continue to develop a Cricket Strategic Direction in conjunction with the BBC Co-curriculum vision, culture and framework
- Ongoing development of one, three and five-year plans for cricket in line with the BBC Co-curriculum Operational Plan
- Explicit teaching and role-modelling of BBC Co-curriculum Values and Aims within the program
- Fully support the academic, well-being and overall strategic direction of the College
- Demonstrate positive commitment to embracing change and growing professionally in the role

### **Administration**

Administrate Cricket in a way that supports our mission and build efficiencies through standardised and streamlined procedures by:

- Overseeing all administration tasks of the activities
- Designing and implementing the program, policies and practices
- Being responsible for all financial management and accountability for the activity
- Being responsible for all matters of risk, compliance, child protection and associated workplace health and safety
- Completing all tasks assigned by the Head of Co-curricular

### **Operational**

Highly effective management and maintenance of resources. The Director of Cricket is responsible for:

- Overseeing the sports field and ensuring our facilities are always presented professionally



## BRISBANE BOYS' COLLEGE

- Ensuring all equipment and resources are well-cared for and necessary items are provided at both training and games
- Developing and implementing high quality pre-season and in-season plans
- Collaboratively work with the GPS office and GPS schools as required
- Assisting with GPS events when and where required

### **Management**

Model our values in our actions and interactions with all members of our community. Work in collaboration with the Head of Co-curriculum, other Directors of Sport, Activity Coordinators, Year Team Leaders, Mentors and fellow staff for the good of boys within the program by:

- Demonstrating intentional leadership and management practices
- Managing and monitoring all staffing positions of the activity (Head/Lead Coaches, Year/Age Group Coordinators, Managers and Coaches) as required
- Inducting all new and returning staff members professionally in line with College practices

### **Students**

Provide high quality and holistic co-curriculum learning experiences and opportunities for our boys to strive towards and reach their potential within and outside of the sports. Focus on supporting the physical, social, intellectual, spiritual and emotional growth of our boys. Develop a sense of belonging and connectedness amongst the boys within the sport by:

- Monitoring and managing the conduct, well-being, participation and performance of all boys within the sports
- Remaining committed to continual improvement – progressing our boys and programs
- Providing opportunities for our boys to strive towards and realise their potential through a variety of participation and performance pathways

### **Communications**

Communicate dynamically and to a high standard through positive, timely and enthusiastic promotion and communication of each sport to boys, families, staff and wider community through all communication mediums.

The Director will:

- Being responsible for all communications in relation to the activities
- Overseeing all recruitment for the activities
- Providing sport specific planning and end of season reports with accurate data and targets.
- Providing vast opportunities for our community to be involved and engaged with the sport.
- Working closely with the Support Groups on relative matters
- Coordinating end of season celebration events which are organised in conjunction with Support Groups

### **College Involvement**

Be involved and support the full life of the College. Actively seek opportunities for personal attainment and challenge:

- Involvement in our Mentor Program
- Teaching in an academic area up to 0.2 FTE (If qualifications exist)/Lead coach in another sport (if teaching qualifications do not exist)
- Involvement of study class supervision, when required
- Fully support all other staff and activity in the Co-curriculum Department
- Providing support and opportunities for all boys to be involved in a variety of activities



## Skills and Capabilities

- Strong ability to plan the sequential development of adolescent boys, programs, and teams
- Ability to work under pressure, meet deadlines, and manage budget limitations
- Ability to work in and contribute to a creative and dynamic environment while managing multiple tasks with precision
- High-level interpersonal skills, with the ability to build excellent relationships with staff, students, parents, and the wider community
- Proficient in public relations, negotiation, and conflict resolution
- Ability to effectively lead a team of academic and casual employees
- Ability to contribute to strategic planning processes aligned with the College's mission and vision, as well as those of the Co-curriculum Department
- Commitment to ongoing professional development
- Strong attention to detail and ability to maintain confidentiality

## Qualifications and Experience

- Experienced in Sport Management, Administration, and Operations
- In-depth knowledge and experience within high-performance cricket, pathway cricket, or schoolboy cricket
- High-level coaching expertise and qualifications, with Level 2 CA accreditation (desirable).
- Post-graduate qualification (desirable)

## Safeguarding

At Brisbane Boys' College, Safeguarding is everyone's responsibility and every staff member must adhere to the [PMSA Child Safeguarding Processes](#). We are committed to child safeguarding and protecting the welfare of the children and young people in our care. All children and young people have the right to feel and be safe. At BBC we view safeguarding as an integral element of providing a high-level education, which aims to assist our students to develop into thriving adults who are positively connected to each other and to the communities in which they live and to which they will serve.

## Mandatory requirements

- Adhere to the PMSA Code of Conduct
- Comply with College policies, procedures, and training requirements, including those related to occupational health and safety, risk management, child protection, and confidentiality
- Positively support the College's traditions and Christian ethos
- It is a condition of employment that the incumbent must apply for and obtain a Blue Card for Working with Children or current registration with the Queensland College of Teachers prior to and while you are employed in the position

## Other

*It is not the intent of this position description to limit the scope of the role in any way but instead to give an overview of the key responsibilities. All employees may be required, from time to*



BRISBANE BOYS' COLLEGE

*time, to undertake duties that are outside their usual role but within their skills, competency, and capability. The position description is, therefore, a guide, rather than an exclusive or exhaustive list of duties, and is subject to review and modification by the headmaster or his delegate in response to changes in strategic direction, operational needs, and the growth and development of the incumbent's skills and experience.*