



BRISBANE BOYS' COLLEGE

Brisbane Boys' College International Prospectus





Gentleman of Honour

/ˈdʒɛntəlˌmən ɒv ˈɒnə/ • noun

1. A man who upholds the ideals of compassion, integrity, and respect in all areas of his life.
2. An alumnus of Brisbane Boys' College.



From the Headmaster

A great school is more than just bricks and mortar. It's an energetic centre of learning where young people spend their formative years building friendships, unlocking their potential, and discovering who they are and what they're passionate about.

To properly care for its students, a great school must adapt to support them in every aspect of that all-important journey. It's this philosophy of a three-dimensional learning experience that focuses on the 'whole boy' rather than just one or two different areas of development that drives our holistic approach at Brisbane Boys' College.

That approach lies at the heart of our College's values and strategic intentions. These tenets emphasise a deep and broad academic curriculum, a focus on wellbeing and support, and an ambition to provide our students with every opportunity to challenge and extend themselves both in and out of the classroom. This methodology is cultivated alongside an unwavering commitment to integrity, inclusivity, and decency, fulfilling the promise of our College motto, "*Sit Sine Labe Decus*" – Let Honour Stainless Be.

I'm proud to serve as the tenth Headmaster of a College with such important values, deeply rooted in traditions and principles that date back to our school's founding in 1902. From BBC's very inception, it has always been a place where boys are supported and cared for by a compassionate community as they receive an exceptional education that gives them the tools to thrive in all their endeavours.

My colleagues and I are even prouder to have the privilege of guiding such talented and passionate young men as they undertake their thirteen-year evolution from boys to Gentlemen of Honour. From the classroom to the sporting field to the performance stage to the robotics laboratory, our students flourish through the assistance and care that our thoughtfully designed programs provide. To shepherd boys through that journey is a profound honour.

International students are a vital part of our school community and with boys joining us from all corners of the globe I am proud of the cultural diversity that exists within our gates. In today's globalised society, students from different backgrounds learning together enriches the campus environment and enhances the cultural empathy and adaptability of all students.

As I said, a great school is more than just bricks and mortar. It must raise up every student and nurture their talents. And BBC is more than just a great school. It is a magnificent one.

The foundations of this place vibrate with a passion for learning, a dedication to student wellbeing, and a boundless curiosity that encourages an extraordinary number of co-curricular options and academic extension opportunities. At the heart of that tireless sense of purpose is our overriding ambition to provide a preeminent learning environment where every boy knows he belongs.

IT'S TIME FOR YOUR SON TO THRIVE.

MR ANDRE CASSON



Why choose BBC?

BBC is a first tier GPS boys school located in Toowong, five kilometres from Brisbane City.

The College is built on 122 years of tradition and history, producing Gentlemen of Honour who go on to make a positive impact on our world.

We provide quality teaching and learning with a dedicated pedagogy designed to inspire and challenge our young men, provided by gifted teachers who build meaningful relationships with their students from Prep to Year 12.

Our boys enjoy an extensive co-curricular program providing them opportunities within a broad range of sports, cultural, club, and service activities, so that every boy can participate, grow, be challenged, and ultimately excel.

BBC students have the opportunity to share in all that the College has to offer, preparing them to thrive and succeed in higher education and chosen careers.

Our unique spirit is evident in our extraordinary student outcomes across all levels of pursuit – academic, cultural, and athletic.

1375 students

150 boarders

58 international students

Students from 37 countries

21 Agent contracts/MOUs



About Brisbane (Meanjin)

Brisbane (*Meanjin* is the indigenous name for the city of Brisbane) is Queensland's sunny capital city and the third-most populous city in Australia with a population of approximately 2.6 million.

A diverse city with over 36 per cent of its population being foreign-born, Brisbane has a dynamic cultural precinct, and a strong focus on the outdoors. The city is popular for its alfresco dining scene, abundant wildlife, and its proximity to global icons – the Gold Coast and the Great Barrier Reef.

Brisbane is frequently ranked highly in lists of the most liveable cities, helped by our reputation as a 'big country town'. While we're still country at heart, and warm and welcoming, today Brisbane is a thriving cosmopolitan with cultural offerings to rival Sydney and Melbourne.



From Prep to Year 12: Educating Gentlemen of Honour Since 1902

BBC is dedicated to providing a multifaceted education for boys from Prep to Year 12. Our mandate to create a caring, nurturing environment where every boy has the chance to discover his talents and thrive is at the forefront of everything we do. From the moment they step through the gates of the College, our students become part of a brotherhood that learns, plays, and achieves together.

Ongoing enrollment at the College for the entirety of a boy's schooling experience provides tangible educational benefits through immersion in BBC's unique academic culture and participation in bespoke learning activities while forging strong bonds of brotherhood with friends and classmates.



JUNIOR SCHOOL (PREP TO YEAR 6)

The primary school years serve as the foundation for not only high school but adulthood, imparting vital academic and social skills that students use for the rest of their lives. An inadequate experience during these years can lead to significant difficulties later on.

The BBC Junior School is structured to make the most of this crucial time, drawing on the latest research to deliver an enriching curriculum that harnesses the unique way boys learn to ensure maximum impact. This is achieved through a variety of initiatives, such as instruction in three languages other than English in Years 4 to 6; our science-based Mission to Mars module, which engages boys' learning through a hypothetical scenario involving an expedition to the Red Planet; and Frontier Writing, our bespoke writing program which has resulted in demonstrable improvements to students' NAPLAN results.

This strong foundation ensures BBC students benefit from high-quality outcomes throughout their education and into adulthood.



MIDDLE SCHOOL (YEARS 7 TO 9)

Our Secondary School is separated into two year-level groupings, the first of them being our Middle School. The structure of our Middle School curriculum and pastoral care is consciously tailored to provide the necessary support for students throughout the turbulence of adolescence.

A boy's Middle School experience begins with Year 7 Camp, which is designed to foster confidence and independence through collaborative learning experiences with classmates, and concludes with a broad suite of Year 9 service leadership opportunities that emphasise character building and initiative.



SENIOR SCHOOL (YEARS 10 TO 12)

As students enter their final years of schooling, our curriculum expands to offer an extensive suite of elective options and is calibrated to best prepare boys for ATAR testing, tertiary study, and adulthood. This focus on both breadth and depth ensures students have the tools to thrive no matter their path in life.

Students also continue their access to our dedicated Honours Program, an academic extension pathway that provides them numerous opportunities to challenge themselves and enhance their learning throughout their time at the College.



GROW TOGETHER

We work hard to facilitate a strong community culture on campus that emphasises connections and shared experiences between all year levels, House groupings, and areas of interest.

From day one, these relationships are fostered through programs such as the buddy system, which provides Junior School students with a meaningful connection to the older boys in the Secondary School. This is reinforced by College-wide initiatives conducted by our student leaders, who visit the Junior School frequently to guide and inspire younger Collegians as they begin their time at BBC.

Celebrating the boys' successes and accomplishments is an integral part of our efforts to maintain a culture of collective achievement and belonging. The graduation of our Year 6 boys into the Secondary School is marked by a Guard of Honour, with a contingent of pipers playing above the cheers of their past and future classmates as they move into the next stage of College life. Our sports and activities teams receive similar treatment, with special assemblies allowing the boys to show their admiration in the lead-up to important fixtures.

These initiatives are vital to creating an environment that lifts boys up to be the best version of themselves. Over their time at the College, we guide them through their learning journey, providing them with the chance to explore new ideas and activities as they realise their talents and discover their passions. As the boys share this experience, their friendships grow stronger, and they unlock the limitless potential that exists within each of them.

The result of this shared odyssey is profound. At the end of each year, when our graduating Year 12s perform the College War Cry for the last time as BBC students and complete their traditional celebratory leap into the school pool, they are celebrating their transformation from boys into men. They depart from BBC with the skills, talent, and strength of character to thrive in all their endeavours.



The Tools to Thrive Academically

The academic program at BBC takes a dynamic, student-focused approach to boys' education. By instilling a passion for learning, the program not only provides students with the skills and experience necessary for success in a classroom environment but also gives every boy the tools they need to take on whatever new challenges await them in adult life.

This comprehensive approach is delivered by our teaching staff, who administer a curriculum built around best-practice pedagogical methods to engage every boy and enhance their learning experience. Our teachers form authentic working relationships with each student, tailoring their approach to foster and strengthen the learning patterns unique to every boy.

That personalised element is at the core of BBC's holistic approach to education, which provides comprehensive, three-dimensional learning across a broad selection of subjects. Our diverse suite of electives is acclaimed by students and parents alike, extending to over 40 fully-resourced ATAR subjects, which act as the backbone of our work supporting boys to their best possible QCE outcomes.

These electives offer an extensive range of experiences from film production to in-depth literature analysis to testing custom-built submersible drones in the College pool, ensuring that boys have access to relevant academic programs no matter what post-school pathway they have in mind. This diverse offering allows students to find their passions and talents and hone them for success in tertiary education and beyond.

In addition to classroom education, our curriculum includes a variety of unique programs and opportunities, while additional tutoring is available to all students to refine and expand their understanding of their lessons.

These aspects are enhanced by our evidence-based approach to single-sex teaching, which makes use of the most current scientific research into boys' education to provide a learning experience of unmatched breadth and depth, honed over more than 120 years of continuous operation.

Our curriculum is structured to account for boys' learning behaviours, combining best practice teaching strategies with the incorporation of



methods such as active and collaborative learning to fully absorb students.

When students excel, our curriculum rises to meet them. We offer a dedicated Honours Program for high-achieving students in Years 5 to 12. This tailored program is designed to evolve and develop alongside each boy, becoming increasingly bespoke as a student progresses in order to maximise their learning potential.

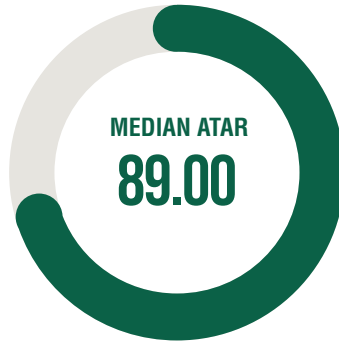
Honours students also have the chance to take part in unique learning extension opportunities, such as optional university courses and involvement in the Cambridge Tradition program, which sees boys travel to the University of Cambridge in England for two-week courses to study subjects such as Aerospace Engineering, Medical Science, Creative Writing, International Relations, Artificial Intelligence, and more.

These initiatives are an important part of BBC's efforts to provide a learning environment that adapts to meet the needs of each student and harnesses the boundless energy and enthusiasm of young men.

Academic Outcomes 2023

COLLEGE DUX | CIELO NICOLOSI

TOP ATAR	Andre Kanissery	99.9
	Cielo Nicolosi	99.75
	Mitchell Owen	99.7
	Jacob Job	99.6
	Edan Zhao	99.55
	Vaughn Tully	99.50
	Angelo Chen	99.25



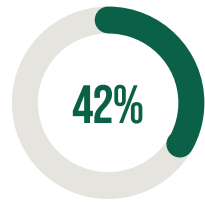
Class of 2023 MEDIAN ATAR



of students achieved an ATAR of 99+



of students achieved an ATAR of 95+



of students achieved an ATAR of 90+



of students achieved a grade of A in 5 or more subjects

9 Perfect Study Scores

Physics
Music
English
Design

53 BBC Graduates

received early offers to Australian universities and TAFE institutions.

ATAR SUBJECTS

THE ARTS

Drama
Film, Television, and New Media
Music
Music Extension
Visual Art

CHRISTIAN EDUCATION

Life and Belief Issues

ELECTIVE DIPLOMAS

Diploma of Business
Diploma of Project Management

ENGLISH

English
English Literature and Extension
Essential English
Literature

HEALTH AND PHYSICAL EDUCATION

Certificate III in Fitness
Physical Education
Sports and Recreation

HUMANITIES

Ancient History
Geography
Modern History
Philosophy and Reason

BUSINESS ACADEMY

Accounting
Economics
Legal Studies

LANGUAGES

Chinese
French
Japanese

MATHEMATICS


Essential Mathematics
General Mathematics
Mathematics Methods
Specialist Mathematics

SCIENCE

Biology
Chemistry
Earth and Environmental Science
Physics
Psychology

TECHNOLOGY

Design
Digital Solutions
Engineering
Engineering Skills
Furnishing Skills
Industrial Technology Skills
Information and Communication Technology



The University of Queensland has provided data to the College, demonstrating the statistical advantage of a BBC education in tertiary study.

When compared to students from other schools, BBC graduates:

- Achieve an average GPA 1 grade higher;
- Are almost 5 times less likely to change programs and fields of education;
- Stay with their original program in their commencement year at a rate of 92.9% versus the average of 80.9%.

Curriculum Overview

ACADEMIC PROGRAM JUNIOR SCHOOL (PREP TO YEAR 6)

Prep to Year 3

Art
Christian Education
English
Health and Physical Education
Humanities and Social Sciences (HASS)
Mathematics
Music Everyday Program
Perceptual Motor Program
Synthetic Phonics (Read Write Inc)
Science
Technologies

Years 4 to 6

Art
Christian Education
English
Health and Physical Education
Humanities and Social Sciences (HASS)
Mathematics
Accelerated Mathematics Program (from Year 6)
LOTE (French, Japanese, Mandarin)
Music (including instrumental)
Science
Technologies

OUTDOOR EDUCATION

Year 4 – 2 day, 1 night camp
Year 5 – 3 day, 2 night camp
Year 6 – 4 day, 3 night camp

COMMUNITY SERVICE ACTIVITIES

Christmas Gift Appeal
Abused Child Trust Easter Appeal
Movember

EXTEND

Prep to Year 6

CANBERRA EXCURSION – 4 DAYS

Year 6

ACADEMIC PROGRAM MIDDLE SCHOOL (YEARS 7 TO 9)

Years 7 – 8

Christian Education
English
Mathematics
History and Geography
Science
Physical Education
Visual Art
Music
Performing Arts - Drama/Media
Technology - Digital/Design
LOTE (Options – Chinese, French, Japanese)

Year 9

Six core subjects and three electives

CORE SUBJECTS

Christian Education
English
History and Geography
Mathematics
Health and Physical Education
Science

ELECTIVES

Creative Arts (Drama, Music, Visual Art, iCreate)
LOTE (Chinese, French, Japanese)
Technology (Design Technology, Digital Technology, iFutures)

OUTDOOR EDUCATION

Year 7 – 4 day, 3 night camp
Year 8 – 5 day, 4 night camp
Year 9 – 5 day, 4 night camp

COMMUNITY SERVICE ACTIVITIES

40 hour famine
Antipodeans Expedition
Coffee for Cambodia
Movember
Red Shield Appeal
Amnesty International
Koala Club

ACADEMIC PROGRAM SENIOR SCHOOL (YEARS 10 TO 12)

Year 10

Four core subjects and four electives

CORE SUBJECTS

Christian Education

English (English, English Honours)

Health and Physical Education

Mathematics (Mathematics Methods, General Mathematics, Essential Mathematics)

ELECTIVES

The Arts (Visual Art Drama Film, Television and New Media Music)

Health and Physical Education (Physical Education, Sport and Recreation)

Humanities* (Ancient History, Modern History, Geography, Introduction to Commerce, Philosophy and Reason)

LOTE (Chinese, French, Japanese)

Science* (General Science, Earth and Environmental Science, Biology, Chemistry, Physics, Psychology)

Technology (Design, Digital Solutions, Engineering Foundations, Information & Communication Technology, Industrial Technology Skills)

**Students must choose at least one subject*

Years 11 to 12

Two core subjects and four electives

CORE SUBJECTS

English (English, Literature, English Literature (Units 1 & 2) and Extension (Units 3 & 4), Essential English*)

Mathematics (Specialist Mathematics, Mathematical Methods, General Mathematics, Essential Mathematics)

ELECTIVES

Christian Education (Life and Belief Issues)

The Arts (Visual Art, Drama, Film, Television and New Media, Music, Music Extension (only Units 3 & 4))

Health and Physical Education (Physical Education, Sport and Recreation*)

Humanities (Ancient History, Modern History, Geography, Philosophy and Reason)

Business Academy (Accounting, Economics, Legal Studies)

Languages (Chinese, French, Japanese)

Science (Earth and Environmental Science, Biology, Chemistry, Physics, Psychology, Science in Practice*)

Technology (Digital Solutions, Design, Engineering, Furnishing Skills*, Engineering Skills*, Industrial Technology Skills*, Information & Communication Technology)

+ Christian Education is a compulsory subject

**Applied Subject*



Wellbeing: A Focus on the Whole Boy

The heart of BBC's purpose as a school is to provide a holistic education that nurtures the 'whole boy'. Academics are a crucial part of a young person's experience, but no student can learn and develop to their full potential without a safe and caring environment and a community they trust to support them.

The structure of the College and our programs, both in and outside of the classroom, have been thoughtfully designed with student wellbeing in mind. This essential component is a shared responsibility of every member of our staff, overseen by our specialised Deputy Headmaster of Wellbeing, Heads of Year, and House Mentors.



TARTAN+ WELLBEING PROGRAM

Our endeavours to provide a warm and compassionate schooling environment are underpinned by our purpose-built Tartan+ Wellbeing Program. This model is a tailored support initiative designed to make sure students are heard and cared for throughout their BBC journey.

Tartan+ is built around a detailed approach that emphasises connection, relationships, and a sense of belonging. This is achieved both vertically (through our House system) and horizontally (through our year-level system).

Our House system fosters a sense of community and belonging amongst our students, promoting interaction between year levels in a variety of contexts. Boys compete together in interhouse competitions and participate alongside each other in a variety of enriching activities. These shared experiences establish a social foundation that binds the Houses together as friends and brothers.

Meanwhile, our year-level system provides structured support and safeguarding for students. This is achieved through dedicated initiatives run by our staff, including Heads of Year who specialise in the unique aspects of a particular

age group. Boys are also supported by Assistant Heads of Year, who accompany the same cohort as they age through each year level, guaranteeing continuity of mentorship throughout their BBC journey.

In our Secondary School, the House and year-level systems combine in the form of Mentor Groups. Boys are grouped by House with other students from their year level for daily morning sessions conducted by Mentor Teachers, who actively monitor and maintain the ongoing welfare of students.

This system is augmented by weekly lessons delivering an age-appropriate wellbeing curriculum, which allows boys to investigate the complicated aspects of growing up in a safe environment that prioritises context and clarity.



Game On

BBC is a founding member of the Great Public Schools Association of Queensland (GPS), which conducts the annual GPS Competition, one of the nation's most competitive schoolboy sports tournaments. Our teams perform at the highest levels and have a long history of premiership wins across a broad spectrum of activities. At an even more advanced level, we encourage and support our students competing in the state, national, and international grades.

This success is due to the dedication and passion of the boys and the expert tutelage of BBC's highly qualified coaching staff. With sporting icons including former coach of the Australian national cricket team Mr John Buchanan, two-time Rugby World Cup player Mr Dan Leo, and former Brisbane Broncos player and Queensland Reds coach Mr Brad Thorn training our teams to greatness, students benefit from a wealth of experience borne from first-hand participation in the highest echelons of international sports.

This investment in coaching and training has resulted in a remarkable series of sporting achievements for BBC. Our teams have brought home the GPS Tennis Premiership in 13 of the last 18 years. Our students currently hold the rare



distinction of being the reigning GPS, state, and national schoolboy tennis champions.

Our Robotics Club is the longest-running schoolboy group in the Southern Hemisphere. Our robotics teams have been named world champions in recent years, travelling abroad to places like Bangkok, Thailand and Bordeaux, France to represent the College and Australia on the international stage.

It's not unusual to see our iconic rowing teams speeding up and down the Brisbane River in the early morning, training hard from their base in the College's boat shed in St Lucia. It's this dedication and hard work that has seen our First VIII rowing team pull off an extraordinary three-year winning streak at the Queensland Head of the River regatta from 2021 to 2023.

Our students' co-curricular experiences are enriched by our professional relationships and strategic partnerships with a variety of organisations, including The Celtic Football Club, Queensland Cricket, UQ Swimming, and the Queensland Reds. These collaborations give the boys access to unique training and development opportunities, allowing them to reach their full



potential and achieve beyond what they thought was possible.

While we take pride in our high-level overall performance, ours is a College with a fundamental commitment to inclusivity, and we firmly believe that every boy should have the opportunity to enjoy the benefits and mateship of team-based competition, regardless of skill level. Last year, we fielded 269 teams across all sports and activities to ensure that every student who wanted to be involved was.

At BBC, you get to be your best, whether you're a future Olympian or a passionate first-timer. The results of this approach reflect the best of both worlds, with a formidable lineup of premiership-winning First teams and an environment that accommodates all skill levels.

This dedication to offering co-curricular competitive sports and activities to every student is born from our commitment to educating the 'whole boy'. Engagement with sports and competitive activities has a demonstrable positive impact on the development of young people and allows for the building of enhanced social skills, improved self-confidence, and a collaborative attitude

towards teamwork, along with the obvious health and entertainment benefits.

What's more, boys who participate in these programs exhibit increased levels of engagement in the other aspects of their school experience, including academics. By becoming invested in their development in competitive arenas, they become more deeply invested in other parts of their development as well. For this reason, BBC students are expected to participate in at least two co-curricular activities per semester.

CO-CURRICULAR ACTIVITIES

Art Club

Athlete Development Program

Basketball

Basketball Club

Chess

Cricket

Cross Country

Debating

Duke of Edinburgh Award
Scheme

Football

Gymnastics

Interact

Inter School Christian Fellowship

Photographic Club

Rowing

Robotics Club

Rugby

STEM Club

Swimming

Sailing

Tennis

Track & Field

Volleyball

Water Polo



Up in Lights

BBC's cultural and performing arts programs are among the most popular of our initiatives. Built around a core focus of enriching student learning through a deep immersion in the arts, our offerings in this area routinely receive the highest praise from boys and parents alike.



A LITTLE EVERY DAY GOES A LONG WAY

Our specially tailored Music Every Day program is of profound benefit to our students, drawing from research that demonstrates the substantial and long-lasting advantages of engagement with music.

This nationally recognised lighthouse program, the only one of its kind in boys' schools, is inspired by the world-renowned Kodály method. It introduces daily music classes for every student in Prep to Year 3, which is known to provide a tangible positive impact on cognitive development. Moreover, research demonstrates that this kind of engagement with music strengthens the development of general and social skills, providing lifelong benefits.



IN TUNE

Students in Years 4 to 6 also enjoy extensive in-curriculum involvement with music, including the learning of instruments as part of their regular music classes, beginning with string instruments before graduating to brass. While learning, these cohorts are collectively part of our College music ensembles, providing opportunities for live performances.

This highly focused learning experience leaves boys well positioned to join a co-curricular ensemble as they enter Secondary School, and over 50 percent of them do, a testament to the efficacy of BBC's music program and its ability to engage students. Boys who join our expansive performance music program can choose from 36 student bands, orchestras, and ensembles.

BBC is also one of only two schools in Queensland that trains and maintains a dedicated Pipe Band, and we are the only school in Australia with a standing invitation to perform at the Royal Edinburgh Military Tattoo. Our Pipe Band has a strong history at BBC, performing at home and abroad in events ranging from assemblies around the College to worldwide military tattoos across multiple continents.

Both our academic and co-curricular music programs are grounded in an instructional foundation that emphasises mentorship and a strong creative rapport between students and their conductors and tutors. This approach nurtures the musical potential of each boy and fosters a deep and lasting love of music and performance through group and one-on-one practice sessions.

Many of our students also pursue additional musical endeavours beyond the gates of the College, taking the skills they learn at our campus and using them to thrive in a diverse variety of notable programs and ensembles throughout Brisbane and beyond, including the Queensland Youth Orchestras, the Young Conservatorium, and many more.

Some students even attain their Associate in Music, Australia (AmusA) diploma while at the College. Awarded by the Australian Music Examinations Board, an AmusA diploma is one of the most prestigious recognitions in Australian music, issued only to those with an exceptionally high performance standard.



LIVE PERFORMANCE AND EXHIBITIONS

BBC offers a range of live performance and exhibition opportunities, which promote a host of benefits in a boy's development, including growing self-confidence, strengthening memory and recall, enhancing problem-solving skills, and facilitating self-expression. From musical performances at one of our many on-campus concerts to our annual theatre productions to our end-of-year student art exhibition, there's something for every boy, no matter his creative interests.

One of the most anticipated performance opportunities among our students is the Darren Middleton Songwriting Competition, held annually since 2017. BBC Old Collegian Mr Darren Middleton (OC 1988), known worldwide as the lead guitarist and co-songwriter for the iconic Australian rock band Powderfinger, serves as a guest judge at this concert evening where our student Rock Bands write and perform their own original songs for the College community. The contest helps winners professionally record and distribute their songs, kickstarting a new phase of their musical aspirations that has boosted previous champions to the stage of *Australian Idol* and beyond.

PERFORMANCE ARTS

Brass Band

Bass Quintet

Camerata

Cello Quartet

Colla Voce

College Strings

College Symphony

Collegians

Concert Band

Expressive Arts

Hudson Strings

Intermediate Percussion

Intermezzo Strings

Junior Band

Junior Percussion

Junior Strings

Pipe Band

Rock Program

Senior Percussion

Stage Band

Symphonic Band

Theatre Productions & Theatre
Sports

Wind Ensemble

Individual Instrumental Tuition



Sit Sine Labe Decus Let Honour Stainless Be

As a school, BBC is built upon the Christian principles of compassion, integrity, and moral conviction. Our purpose is to educate boys and assist them on their journey to becoming Gentlemen of Honour with the skills and strength of character to change the world for the better.

This objective is supported by a focused balance of religious education and servant leadership. BBC students take part in Christian Education lessons as part of their core group of subjects, where they learn about ethics, morality, and their duty to their community and each other.

Students also have the option of joining the Inter-School Christian Fellowship, a faith-based club that gives boys a space to connect with each other, explore their spirituality, and meet up with students from other schools for social events.

These programs, along with a variety of other initiatives at BBC, emphasise and model the philosophies of kindness, generosity, and understanding. This approach is fortified by servant leadership opportunities that offer students the chance to better their community, work for the greater good of society, and develop the initiative and leadership skills necessary to be a force for good in the world.

BBC places a special focus on building leadership skills for every boy. A crucial part of that approach is student leadership opportunities made available in Year 9, as students reach a significant turning point in their journey to young adulthood. Year 9 leaders take charge of multiple student-led initiatives around our campus, enhancing collaboration and organisation skills as they work to assist their classmates through programs like our Boater Repair Shop and Containers for Change.

Secondary School students have the chance to travel internationally to help those in need through participation in Coffee for Cambodia, a student-run pop-up coffee stand serving hot drinks on campus each week and at a variety of College functions. All profits from this initiative go towards the sponsorship of a school in a struggling Cambodian community, which our students have worked to support for over a decade. The boys have made multiple trips there in person to help build housing for the local populace.

Through these experiences and many more, our students develop into men of deep integrity whom others can have faith in.



Boarding at BBC

Boarding has been a vital part of BBC's character as a school since 1909, when our founder, Mr Arthur 'Barney' Rudd, and his wife cared for two students while their parents were travelling internationally. In the decades since, our Boarding House has grown into a thriving home away from home that has housed thousands of boys from across Australia and around the world during their BBC journeys.

Our approach to boarding centres around making our campus feel like a home and our boarders feel like a family. At any one time, our Boarding House cares for approximately 150 boys who benefit from a range of thoughtfully designed initiatives that foster bonds amongst the cohort and a wide variety of weekend recreation options that strengthen those friendships through shared experiences. After school and on weekends, our campus becomes a boarder's backyard, with access to sporting fields and a range of facilities around the College.

A balanced diet is a cornerstone of success no matter the field, and, as in all things, BBC works hard to give our students every advantage we can. Boarders receive a wide range of tasty and nutritious meals cooked on-site by our catering partner, Chartwells. The boarders eat breakfast, lunch, and dinner together in the Boarding House dining room, fostering a strong sense of routine and belonging.

The boys are tended to by an attentive staff who act as mentors, caregivers, and guardians, offering support and guidance. They also benefit from compulsory study time each weeknight, when eight live-in tutors help the boys with their homework and provide advice on assignments alongside a variety of Old Collegians and BBC staff members.



It Takes a Village

When your son attends BBC, it's not just him who's welcomed to the College, but his whole family as well. Our community is warm and inviting, ready to receive all newcomers with open arms.

The school year is filled with opportunities to come together with other parents and be involved with your son's BBC journey, from our annual Gathering of the Clan welcoming event, which begins each year with the chance to get to know staff and other parents, to invitations to our campus to celebrate special milestones for your son and his classmates.

Many parents choose to connect with each other in our dedicated online groups or join the Parents and Friends' Association to assist the boys through volunteer work. We also have a variety of passionate Parent Support Groups covering specialised areas of College life, from football to robotics to music, so parents will always have a way to connect with each other no matter their son's interests.

Establishing strong connections between families and the College is important because a boy's journey through school is not one he takes alone. His entire family travels with him, supporting and

uplifting him to reach his full potential. Parents and guardians play a vital role in educating their children, and BBC strives to form a dynamic partnership with them.

The College and its staff are dedicated to building and strengthening connections with our community. By working together, we establish relationships built on shared goals and ensure the best possible outcomes for the boys. In this way, parents and staff alike provide a vital foundation for student success in class and at home.

Raising a boy is hard, and BBC is glad to work with families to accommodate the needs and circumstances of their sons. Additionally, families struggling with difficult personal matters may work with our counselling team for extra support, both for their sons and themselves.



The BBC Brotherhood

The benefits of being part of the BBC family don't end once you've graduated.

Our alumni have gone on to attend top-tier tertiary institutions around the world, including American Ivy League colleges and Golden Triangle universities in the United Kingdom. These pathways are prepared for through our in-depth QCE and ATAR preparation and a diverse and fully resourced offering of electives to qualify boys for any discipline or area of study.

These tertiary benefits are matched by the social ones that come from our highly supportive alumni community. Our Old Collegians' Association (OCA) is a specialised section of our community engagement efforts dedicated solely to keeping in touch with and supporting our former students.

The OCA's initiatives include the OCA Portal, which offers a platform for recent graduates to find mentors among our alumni and provides an avenue for established Old Collegians to reconnect. The OCA Portal also features a job board, allowing alumni to seek out candidates among the BBC Brotherhood and assisting new graduates in finding the right position to make use of their own unique skillsets.

The OCA conducts regular gatherings catering to our Old Collegians, including year-level reunions, special events, and opportunities to return to BBC for celebrations like Old Boys' Day. Functions such as these help strengthen the connections amongst our alumni, assisting them in keeping in touch with old friends and in making new ones.

The unbreakable bonds formed at BBC provide lasting relationships that benefit our graduates in unexpected ways. Look no further than the lifelong friendship between Mr Don O'Rorke (OC 1977), Chair of Consolidated Properties Group, and Mr Scott Hutchinson (OC 1976), Executive Chair of Hutchinson Builders. These business icons first met on a BBC rowing team, and that initial bond has flourished into a decades-long professional collaboration on some of the most significant property developments in Australia.

Where do I start?

Enrolment Application Process

Brisbane Boys' College will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the College, and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.

1. Applications for enrolment are completed in full via the online Enrolment Application Form – <https://enrol.bbc.qld.edu.au/enrolment/start> and must be accompanied by the enrolment application fee
2. Initial review by **Admissions** to ensure all required documents are attached and application is complete
3. A secondary review by the **Deputy Headmaster** and **International Student Coordinator** to assess suitability for the College curriculum
4. If application review is successful, a **Letter of Offer (subject to successful interview), Written Agreement** and **Enrolment Contract** will be created and forwarded (this may include preparation recommendations)
5. Once the Offer is confirmed (payment of one semester of fees in advance and payment of the Confirmation Fee) a **COE** will be created and forwarded for your use in obtaining a student visa (500) for your son
6. Four to eight weeks prior to proposed commencement, the student will be invited to submit an AEAS that meets The College's language entry requirements / benchmarks (which can be found in the **International Student Handbook**), attend an online interview and provided with a reading text and writing prompt to be completed prior
7. If the interview is successful the enrolment will be confirmed with or without EAL conditions. If unsuccessful a recommendation will be made regarding further preparation.

International Student Entry Requirements

Entry Requirements for International Students Policy

1. Brisbane Boys' College will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the College, and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.
2. Applications for enrolment must be made by completing the Brisbane Boys' College online Application for Enrolment available on the Brisbane Boys' College website at: <https://www.bbc.qld.edu.au/join-us/international-admissions/>. The application for enrolment must be correctly completed, and must be accompanied by the following documents to support the application:
 - a) Copies of Student Report Cards from the previous two (2) years of study, including a copy of the latest Student Report;
 - b) A completed Reference Form from the student's current or most recent school Principal is also required if student Report Cards do not record student behaviour or commitment to studies (preferred);
 - c) Birth Certificate
 - d) Written evidence of proficiency in English as a second language
 - e) Photocopy or scanned copy of passport page with name, photo identification, passport number and expiry date
 - f) Letter of Offer from another registered provider if applicable
 - g) Enrolment Application Fee
3. Where the above documents are not in English, certified translations in English are required, with necessary costs to be met by the applicant.
4. An application for enrolment can only be processed when all of the above have been provided to the Brisbane Boys' College Admissions Office.
5. Applications from international students are processed according to established policy and procedures and are dealt with on their merits. Failure to disclose details required as part of the application process may later result in cancellation of enrolment.
6. Assessment procedures include an evaluation of reports from previous schools and of English language proficiency. In cases where report cards are not available or are inconclusive for any reason, the College may require relevant testing of the applicant to assess the application.

Brisbane Boys' College will use this information to assess the suitability of the applicant to undertake the courses for which they have enrolled. It must be noted that following the assessment of an application, the College may recommend a year level other than the year requested on the enrolment application as more appropriate for the student. If this recommendation is accepted by the student/parents, then no change to the College's recommendation will be considered after the student commences.

Students assessed as not meeting the requirements for entry may not be offered confirmed places. Exceptions may be made for students' accepted to undertake High School Preparation courses in Brisbane prior to attending Brisbane Boys' College. It is possible to package the English course with the student's primary course of study so that a student visa to cover both courses may be applied for. Details of recommended High School Preparation Course providers can be found on the Brisbane Boys' College website at: <https://www.bbc.qld.edu.au/enrolments/international-admissions/>.

Brisbane Boys' College requires evidence that the applicant's academic ability and English proficiency is sufficient to successfully meet the entry and curriculum demands of the intended course. Students undertaking a package of courses will have their academic and English language capabilities re-assessed prior to the commencement of each course in their enrolment package. This is a requirement under the 2018 National Code of Practice, Part B Standard 2

Minimum academic and English language requirements are as follows:

Academic Requirements

1. Applicants are assessed individually based on the contents of their report cards and personal references and will also be required to undertake a language proficiency test set by Brisbane Boys' College.
2. Students must provide evidence of satisfactory academic performance appropriate to entry to the year level requested on the Application for Enrolment or offered as an alternative point of entry by the College in a Letter of Offer.
3. To be considered for enrolment into Brisbane Boys' College, students at all entry levels must demonstrate grades equivalent to a pass/C grade or better over all subjects in school reports.

English Language Proficiency Requirements

1. Where English is not the student's first language, students must demonstrate a satisfactory result in an approved English proficiency assessment taken within the past six months; and where English is being studied as an academic subject at their current school, that the student has reached achievement standards as per the English Language Proficiency table below.
2. If supplied, Brisbane Boys' College will assess evidence of English language proficiency presented by a student at the time of application, however, reserves the right to confirm the student's English language proficiency through additional diagnostic testing.
3. If not presenting appropriate evidence of English language proficiency at the time of application, Brisbane Boys' College will assess the student's application for entry based on satisfactory English language proficiency test results as follows:

Year Level	AEAS Score (%)	IELTS	ISLPR (4 skills at)	NLLIA Bandscale
Prep – Year 1				1-2
Year 2 - 3				3-4
Year 4 - 6				4
Year 7	61-70	4.5		5
Year 8	61-70	4.5		5
Year 9	70	6	Level 2	5
Year 10 - 11	75	6+	Level 3	6

1. Where certificates of results for an accepted assessment of English proficiency are submitted with enrolment forms (e.g. IELTS, ISLPR or TOEFL), these certificates must be certified as original documents unless provided directly to the College via the testing authority (e.g. AEAS assessment). Further information about AEAS is available at: <https://aeas.com.au/home/welcome/>
2. Students should note that if their language proficiency is below that outlined above, they may be required to undertake an intensive English language course before beginning mainstream studies.
3. Those students who have undertaken an intensive English language course before beginning mainstream studies, will have their English language proficiency reassessed at the conclusion of the language course to ensure the student's level of proficiency is sufficient to allow them to commence their mainstream course.
4. Note that where a student cannot, or will not, meet the English language or academic requirements for entry into their first mainstream course, or a subsequent course undertaken as part of an enrolment package, Brisbane Boys' College may choose to apply the **Conditions of enrolment/preliminary requirements** outlined in the student's written agreement and the provision of this Entry Requirements Policy for International Students – the outcome of which may result in the withdrawal of the offer for enrolment on the grounds that entry requirements have not been met.
5. Where EAL support has been listed as a condition of offer, additional testing will be completed following commencement to determine the frequency and structure of support to be provided. Continuation of enrolment is subject to review of progress at the end of each semester.

Statement regarding course credit

For students transferring from interstate within Australia into Year levels from Preparatory to 10, Brisbane Boys' College does not offer course credit and entry into any course will be subject to the assessment of each student by the College.

Legal Entity: The Presbyterian and Methodist Schools Association T/A Brisbane Boys' College

CRICOS Provider Code 00491J

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International Student Fee Information

New Students

Application Fee \$665 (Non-refundable)

Tuition Fees			
	Annual	Per Semester (2)	Per Instalment (4)
Tuition Fees	\$47,556	\$23,778	\$11,889
Technology Levy			
Years 7 to 12	\$1,388	\$694	\$347
Years 4 to 6	\$608	\$304	\$152
Years 1 to 3	\$492	\$246	\$123
Prep	\$440	\$220	\$110
Campus Development Levy (per family)	\$1,480	\$740	\$370
Boarding House Fees			
<i>*Includes a GST component on food</i>			
Years 7 to 12	\$37,700	\$18,850	\$9,425

IMPORTANT: While every effort will be made to minimise increases in fees, there is the potential for tuition and non-tuition fees to change during the student's course. On average fees will increase by 3% to 7.5% per annum. A portion of fees will be charged where students commence after the start of a study period.

Billing frequency and payment due dates		
Invoice Issue Date	Semester Payment Due Date	Instalment Payment Due Date* <i>(50% of invoice)</i>
Friday 19 January	Friday 2 February	Friday 2 February Friday 19 April
Friday 14 June	Friday 12 July	Friday 12 July Friday 4 October

**To opt-in to pay 2024 fees in four instalments (outlined above), please email finance@bbc.qld.edu.au stating your Parent Code.*

Finance Department contact details	
Email: finance@bbc.qld.edu.au	Phone: +61 7 3309 3500

Non-tuition Fees

Confirmation Fee

\$2,900 charged when your son's place is confirmed. This fee is non-refundable except in the event of visa refusal.

EAL Support *(compulsory only if stated as a condition of enrolment)*

\$2,880 per year charged with Semester 2 fees for the whole year.

Uniforms

Indicative uniform costs are outlined below. A price list for your son's year level may be obtained from Admissions.

Prep to Year 3	Years 4 to 6	Years 7 to 10	Years 11 to 12
\$4,000	\$3,000	\$4,000	\$2,000

Booklists and Stationery

An indicative cost for textbooks is outlined below. Costs will vary depending on the student's year level and elective subjects chosen. Booklist prices for each year level may be found on the Campion Books website www.campion.com.au or obtained from Admissions.

Prep to Year 3	Years 4 to 6	Years 7 to 10	Years 11 to 12
\$2,000	\$1,500	\$4,000	\$2,000

Overseas Student Health Cover (OSHC)

BBC collects this fee on behalf of the OSHC provider. It is subject to the refund policy of our provider, Medibank Private. The cost of a 12-month *Medibank Private OSHC Essentials Single* policy is currently approximately \$920 (cost subject to change). This can be arranged by the College if requested and billed on first fee invoice after the student commences.

Queensland Curriculum and Assessment Authority (QCAA) fees are included.

Elective Expenses

The following are examples of services offered or additional expenses not included as tuition and non-tuition fees because they are elective:

- Study and other enrichment tours offered from time to time.
- Private music or private tennis coaching tuition (prices available from Admissions).
- Some pre-season sports camps may attract an additional cost for high performance teams in each sport.
- For boarding students, personal spending money and costs for participation in recreational activities offered to boarding students is at the parent/s discretion.
- Boarding parents must take into consideration extra costs for accommodation and care during term holidays if the student is not returning home during vacations; and air travel to and from Australia.

Concessions

Sibling Discount

In the case of two or more brothers attending the College at the same time, a discount of 10% on tuition fees applies automatically to the younger brother(s).

Upon written application annually, a discount of 10% on tuition fees applies to students who have older siblings attending Somerville House, Clayfield College or Sunshine Coast Grammar School.

Please complete the Sibling Discount Form available at www.bbc.qld.edu.au/efees and email to the Finance Office - finance@bbc.qld.edu.au.

Scholarships/Bursaries

Where scholarships/bursaries are awarded, the greater concession will apply. A student will not be granted more than one concession (including sibling discount) at any one time.



BRISBANE BOYS' COLLEGE

55 Kensington Terrace, Toowong Qld 4066

For more information, please contact our Admissions Team.

P: (07) 3309 3545 | E: admissions@bbc.qld.edu.au | W: bbc.qld.edu.au

CRICOS Code 00491J