



BRISBANE BOYS' COLLEGE

A New School of Thought.

BBC Teacher

Teachers at Brisbane Boys' College are professional educators responsible for contributing towards the College's vision of *A New School of Thought*. Our focus is on producing men who have the confidence and capability to change the world. This role requires integration of best practice teaching and learning with the science of wellbeing.

Reporting relationships

BBC Teachers are accountable to and under the direction of Headmaster. The Headmaster provides educational leadership for the school and sets the general direction and ethos for all staff, students, and community members.

The direct line of management for teachers at BBC is their academic Head of Department (Middle and Senior School) or Head of Junior School (Junior School), then through them to the Deputy Headmaster – Academic Performance and Innovation P-12.

Key responsibilities/accountabilities of a BBC Teacher

LEADERSHIP

- Provide for the physical, social, cultural, and emotional wellbeing and physical safety of students whilst at school and enhance their overall development towards effective citizenship and responsible adulthood through participation in timetabled, non-timetabled and planned co-curricular activities.
- Provide positive role modelling to students by conducting themselves in a professional manner – including dress, personal conduct, respectful communication, punctuality, and quality presentation of learning and work environment.
- Take an active involvement in the general life of the College and support it formally and informally within and beyond the campus.
- Actively seek to improve learning experiences for students, including seeking advice from, working cooperatively with, and/or referring students to, specialist staff where appropriate.

CURRICULUM

- Provide expertise within their relevant teaching area and syllabus.
- Plan, prepare, and deliver quality and effective teaching and learning programs which are consistent with the needs of students, the Australian Professional Standards for teachers, relevant syllabi, curriculum policies, work programs, educational trends and in harmony with the mission, vision, and purpose of the College.
- Work in a collaborative environment, sharing and developing teaching practice and resources with a departmental team under the guidance of the Head of Department. This includes active participation in departmental and other staff meetings.
- Where possible and appropriate, negotiate with students, giving them the opportunity to make choices and decisions, to take risks, and to set their own goals.
- Communicate learning with students and families through College processes, including term updates and the College's learning management system, in a timely and clear way.
- Follow the teaching practices of the College as outlined in the Pedagogical Framework.
- Proactively inform parents of their child's progress through informal and formal reporting processes.
- Embrace innovation, including the use of technology in classroom learning.
- Participate in professional reflection processes including regular review of courses, programs, and related materials.
- Maintain adequate records of courses, assessments, and programs.

WELLBEING AND POSITIVE EDUCATION

- Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
- Junior School teachers take primary responsibility for the wellbeing and implementation of positive education with their class. Middle and Senior School teachers are expected to become Mentors, working alongside Assistant Year Team Leaders and Year Teams Leaders to implement a culture of positive education.
- Be proactive in communicating with parents and responds promptly to parental calls or enquiries.

PROFESSIONAL DEVELOPMENT

- Take responsibility to ensure currency of knowledge of discipline and pedagogy.
- Contribute to the professional development of other staff members within the College by sharing knowledge, ideas, and resources, and working as a member of a team.
- Actively participate and contribute to professional learning priorities of the College, including (but not limited to) Instructional Coaching and Learning Hubs.
- Maintain accreditation with professional associations, including the Queensland College of Teachers.

RELATED DUTIES

- Carry out supervisory duties as required, including active grounds duty and exam supervision.
- Participate in associated tasks such as (but not limited to) parent teacher interviews, Speech Night, Chapel services, Assemblies, College camps and relevant curriculum-based excursions.

CO-CURRICULAR

There is an expectation that all Teachers at Brisbane Boys' College will involve themselves in at least two co-curriculum activities offered to students each year. This will involve time after school and / or on weekends. When involved in co-curricular activities, Teachers are expected to be active in their engagement, providing appropriate duty of care and focused supervision for students.

Essential qualifications/skills/attributes

- Relevant education degree
- First aid certification (or willingness to obtain)
- Excellent communication and interpersonal skills

Mandatory requirements

- Adhere to the PMSA Code of Conduct.
- Comply with College policies, procedures and training requirements, including those related to occupational health and safety, risk management, child protection, and confidentiality.
- Positively support the College's traditions and Christian ethos.
- All teaching staff must maintain current registration with the Queensland College of Teachers.

It is not the intent of this position description to limit the scope of the role in any way but instead to give an overview of the key responsibilities. All employees may be required, from time to time, to undertake duties that are outside their usual role but within their skills, competency, and capability. The position description is therefore a guide, rather than an exclusive or exhaustive list of duties, and is subject to review and modification by the Headmaster or his delegate in response to changes in strategic direction, operational needs, and the growth and development of the incumbent's skills and experience.

Current teaching and corporate staff vacancies are listed in the "Current Vacancies" section on this page, along with the specific position description, including selection criteria, for each role. Applicants who address the specific selection criteria for a vacancy are generally more favourably regarded than applicants who do not.