e-Learning Library Teacher

Brisbane Boys’ College is seeking an enthusiastic, suitably experienced e-Learning Library Teacher for this permanent part-time (0.8) role. The appointee will work with students and their teachers on research-based assignments, providing digital technology support as required. This role offers the opportunity to be involved in the full life of the College – in the Library, in the classroom, and in the College’s Student Wellbeing, Positive Education and Co-curriculum programs. Appointment is available from January 2020.

About us
Brisbane Boys' College is an established GPS day and boarding school. The school was founded in 1902 by Mr Arthur Rudd, who had a vision of moulding boys to be worthy leaders and good citizens – a vision which remains today. The College occupies a 13 hectare site four kilometres from the centre of Brisbane and has a current enrolment of some 1500 boys from Prep to Year 12, across three sub schools: Junior (Prep to Year 6), Middle (Years 7 to 9) and Senior School (Years 10 to 12).

Our Guiding Philosophy
We are strongly of the belief that boys need to have clarity around the “why” of their learning. We teach to develop students’ acquisition of the hierarchy of cognitive skills. This enables our boys to know, understand and meaningfully apply their knowledge. Such transferable skills form the basis of the “why” of what we ask students to learn.

Our Purpose
To produce men who have the confidence and capability to change the world.

Responsibilities of the Role

Curriculum Involvement
- Assist the Head of Information Services with research classes, introducing Library resources, teaching relevant information skills and working with individual students to assist them in whatever way they need to produce quality, resource-based outcomes.

Digital Learning
- Be instrumental in designing and facilitating physical and digital learning spaces, including:
  - Assisting academic staff to curate Highlands (Schoolbox) to provide excellent client access to teaching and learning.
  - Ongoing support of classes to enhance online and referencing skills.
  - Curating, maintaining, teaching and managing user interactions with digital resources (such as databases and ebooks) from the library content management system LibGuides.
- Assist boys with ‘just-in-time’ management to support learning as they work in the library.
- Promote digital scholarship and enquiry, maintaining currency with emerging educational software through ongoing professional reading, research and PD.
- Offer digital PD to staff in relevant educational software as required.
- Offer orientation to new students each term regarding the use of Highlands.
**Reading and Literature Promotion**
- Be involved in literacy programming and resourcing, and actively support and promote reading access, especially in the Middle School.
- Engage readers with extension opportunities. For example, organise innovative literature promotion events for example Book Club, competitions, etc.

**Library Administration**
- Assist with the administration and maintenance of the Library management system, Oliver.
- Assist with Library desk roster.
- Assist with stocktake.

**Other Duties**
- Take a Mentor class as part of the College’s Student Wellbeing Program.
- Coordinate Readers Cup.

**General**
- Create and maintain safe and supportive learning environments particularly in relation to behaviour management aimed at building positive and authentic relationships with students.
- Foster positive and productive relationships with students, families, staff and the community.
- Commit to reflective practice and ongoing professional renewal.
- Be positive in support of the College’s traditions and Christian ethos.

**Selection Criteria**
- Registration, or eligibility for registration, as a teacher in Queensland.
- Library and e-Learning experience.
- Schoolbox experience is highly desirable.
- Ability to demonstrate the application of:
  - effective learning and teaching principles;
  - computer and information technologies to enhance thinking and learning.
- Effective, efficient, collaborative work practices.
- Ability and willingness to contribute to the College’s Co-curriculum program.
- Ability and willingness to contribute to the College’s Student Wellbeing and Positive Education programs.
- Willingness to actively support the College’s traditions and Christian ethos.
- Experience teaching boys would be highly desirable.

**Application Procedure**
Applications, including Curriculum Vitae, a statement of educational philosophy, a statement addressing the selection criteria, and the names and contact details of at two recent referees, should be sent via email to:

Ms Kirsten Ferguson  
Human Resources Manager  
Brisbane Boys’ College  
Email: kferguson@bbc.qld.edu.au

**Closing Date**
Applications close at 9:00am sharp, Monday 9 December 2019.