

### **3. CHINESE**

Teacher who may be contacted for further information:

*Mrs L Song*

#### **Rationale of Course/Overview**

The aim of the Chinese Course is to provide students with vocational competence. In the foreseeable future, China will exert considerable influence in the Pacific region and this will impact greatly on the Australian economy. Mandarin Chinese is becoming an essential requirement for an increasing number of occupations. The Chinese course offers students the opportunity to obtain the language skills and cultural knowledge to develop their vocational competence for future purpose.

#### **Course Content**

There are two courses that are offered in Year 9 Chinese: (1) Chinese Major Course (2) Chinese Minor Course.

#### **(1) Chinese Major Course**

This course consists of four lessons per week. This course is designed for students who are interested in language learning. These students are willing to become competent in the Chinese language and can utilize this competence to participate in the exchange program with Beijing Bacui Bilingual High School and Beijing No. 80 High School. Ni Hao 2 is the textbook used by Year 9 Chinese Major Course. Other resources supplement the textbook (e.g. videos, computer software, and handouts prepared by the teacher). The teaching strategies focus on the communicative approaches. The learning activities will be based on interesting, comprehensive and communicative activities. Guest speakers will be invited to the class to talk to students about the benefits of learning Chinese and traditional Chinese culture is studied through various activities such as Chinese poetry, brush painting, calligraphy, martial arts, cooking, play production, speech competition and writing competition.

By the end of Year 9 Chinese Major Course students should be able to apply the Chinese language in real life situations. Students will have a detailed subject assessment profile to indicate their progress and level of achievement.

Topics covered will include:

- |                 |                       |                     |          |
|-----------------|-----------------------|---------------------|----------|
| *Family         | *Animals              | *Where is China?    | *House   |
| *Numbers        | *Food                 | *Adventure in China | *Clothes |
| *Sports/Hobbies | *Introducing yourself | *Celebrations       | *Weather |

## Assessment Program

The four macro-skills, listening, speaking, reading and writing are assessed separately and are equally weighted i.e. 25% each of the total assessment. Each skill will be assessed twice per semester for summative purposes.

## Assessment Criteria

Students will be assessed in a variety of criteria. For example:

**Listening :** Comprehension of gist and details

- Comprehension of style
- Comprehension of vocabulary
- Readiness of response

**Speaking:** Accuracy of grammar

- Ability to convey meaning
- Pronunciation
- Readiness of response
- Fluency and flexibility

**Reading:** Comprehension of gist and detail

- Recognition of Chinese characters

**Writing:** Grammatical accuracy

- Accuracy of characters

## (2) Chinese Minor Course

This course consists of two lessons per week. Ni Hao 2 is the textbook used by Year 9 Chinese Minor Course. Other resources supplement the textbook (e.g. videos, computer software, and handouts prepared by the teacher). The teaching strategies focus on the communicative approaches. The learning activities will be based on interesting, comprehensive and communicative activities. Guest speakers will be invited to the class to talk to students about the benefits of learning Chinese and traditional Chinese culture is studied through various activities such as Chinese poetry, brush painting, calligraphy, martial arts, cooking, play production, speech competition and writing competition.

The course concentrates on a broad understanding of Chinese culture and language competence development in a context of day-to-day conversation. However, the proficiency level will not be as extensive as the Chinese Major Course.

By the end of Year 9 Chinese Minor Course students should be able to apply the Chinese language in real life situations. Students will have a detailed subject assessment profile to indicate their progress and level of achievement.

Topics covered will include:

*Family	*Animals	*Where is China?	*House
*Numbers	*Food	*Adventure in China	*Clothes
*Sports/Hobbies	*Introducing yourself	*Celebrations	*Weather

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**Speaking:** Accuracy of grammar  
Ability to convey meaning  
Pronunciation  
Readiness of response  
Fluency and flexibility

**Reading :** Comprehension of gist and detail  
Recognition of Chinese characters

**Writing:** Grammatical accuracy  
Accuracy of characters