
STUDY SKILLS

*Mr Barry Dean***RATIONALE**

This is a new course to Year 10 and is available for one period each week.

The rationale for this course is best expressed by the introduction to the course book:

“Learning how to learn is one of the most valuable tools available to help students achieve success in school and life. The ‘brain power’ one applies to any task is critical. In order for students to improve their performance at school, they must understand all there is to gain from improvement, and they must be committed to actively pursuing their goals. Once an individual realises success and the wonderful feelings of self-confidence and pride that follow, the task of learning becomes easier. This course contains the ideas, suggestions and strategies to help students achieve that success.

Learning how to learn is intended for students, teachers, parents and anyone who wants a hands-on guide and reference for ‘learning how to learn’. This (is a practical course), filled with practical hints, methods, tips, procedures, resources and tools that will help students succeed in school. Care is taken to omit any ‘educational jargon’ and to present the material in a straightforward manner.

The format of organised step-by-step procedures will be broken down into manageable blocks that apply across all content areas. Throughout the course the main concepts are stressed with a positive attitude, a feeling of accomplishment and self-worth, and a sense of humour.

In this course the construction of every concept allows the ‘user’ to get right to the heart of the matter in a simplified manner. As a consequence, good ideas are easy to find, digest and put to immediate use.”

Textbook

Learning to Learn – Strengthening Study Skills and Brian Power – Gloria Frender, Hawker-Brownlow Education

Class Allocation

This course is available in both Semesters, (as a repeat course in Semester 2). It should be taken by any boy who studies a Science elective for one Semester only. This course is not available to students who elect to study a Science elective for two Semesters.

ASSESSMENT PROGRAM

The nature of the assessment for this course is formative. Students will engage in self-assessment activities and undertake comparative evaluations of their learning abilities. A Semester Report will indicate achievement in a learning context.