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## STUDY OF THE SOCIETY AND THE ENVIRONMENT (SOSE)

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### RATIONALE

Education in the Social Sciences is about increasing the Boys' understanding of society's activities in a global context.

The new BBC Year 10 SOSE programme will provide the knowledge necessary to understand the social, cultural, political and economic activities and institutions of society and their relationship with the natural environment. Moreover, this course will expose and introduce to students the range of Social Science subjects that can be undertaken at Year 11 and 12. Some of the major themes, therefore, and concepts and the style of assessment will be modelled on these QSA courses. It will be possible for Boys' to undertake a full year or a semester of any one of the following offerings.

<b>GEOGRAPHY</b>	<b>ANCIENT HISTORY</b>	<b>MODERN HISTORY</b>
<b>Semester One</b>	<b>Semester One</b>	<b>Semester One</b>
Fire and Ice - Earthquakes, volcanoes and tectonic activity and ice sheets)	Old Bones – Unlocking Archaeological Secrets	Causes of World War II and the Rise of Nazism
Industries, Manufacturing and Mining	Tombs, Graves, Mummies and Pharaohs A Study of Ancient Egypt	The Holocaust
	From Socrates to Constantine – Identifying the personal abilities, qualities, beliefs, life experiences of various individuals in history	Decolonisation (India and/or Indonesia)
<b>Semester Two</b>	<b>Semester Two</b>	<b>Semester Two</b>
The Effects of Human Activity on Catchments and Atmospheric Systems	Ancient Warfare	The Vietnam War
Tourism and Recreation – Using our natural and built resources	The Middle Ages	Challenging the Status Quo – The Civil Rights Movement of the 1960's and Apartheid in South Africa
Australia's Global Future and Resource Conflict - Conflict over land and water resources		

**ASSESSMENT**

A selection of Objective/Short Answer Tests, Essay Tests, Practical Exercises, Reports based on fieldwork and research, Research Assignments and Response to Stimulus tests are used throughout the two semesters.

Students will be assessed on the following criteria:

- Declarative Knowledge
- Procedural Knowledge
- Research and Communication