
CHINESE
Mrs Laura Song

RATIONALE

The aim of the Chinese Course is to provide students with vocational competence. In the foreseeable future, China will exert considerable influence in the Pacific region and this will impact greatly on the Australian economy. Mandarin Chinese is becoming an essential requirement for an increasing number of occupations. The Chinese course offers students the opportunity to obtain the language skills to develop their vocational competence for future purpose.

Course Content

This course consists of four lessons per week. It requires two semesters' work therefore enrolling in semester one will also require students to enrol in semester two. This course is designed for students who are interested in language learning. These students are willing to become competent in the Chinese language and can utilize this competence to participate in the exchange program with Beijing Bacui Bilingual High School and Beijing No. 80 High School.

Ni Hao3 is the textbook used by Year10 students. Other resources supplement the textbook (e.g. videos, computer software, and handouts prepared by the teacher). The teaching strategies focus on the communicative approaches. The learning activities will be based on interesting, comprehensive and communicative activities. Guest speakers will be invited to the class to talk to students about the benefits of learning Chinese and traditional Chinese culture is studied through various activities such as Chinese poetry, brush painting, calligraphy, martial arts, cooking, play production, speech competition and writing competition.

By the end of Year 10, students should be competent to use their Chinese language skills in Mandarin speaking countries. A trip to China will be arranged at the second semester of Year 10. Students will have a detailed subject assessment profile to indicate their progress and level of achievement.

Topics covered will include:

- My school life
- Travelling
- Chinese orchestra
- My leisure life
- Celebrations
- Chinese traditional food for festivals
- How do you go to...
- Radicals of Chinese characters
- Religion in China
- Health
- Chinese medicine
- Introducing yourself

Assessment Program

The four macro-skills, listening, speaking, reading and writing are assessed separately and are equally weighted i.e. 25% each of the total assessment. Each skill will be assessed twice per semester for summative purposes.

ASSESSMENT CRITERIA:

Students will be assessed in a variety of criteria. For example:

Listening: Comprehension of gist and details
Comprehension of style
Comprehension of vocabulary
Readiness of response

Speaking: Accuracy of grammar
Ability to convey meaning
Pronunciation
Readiness of response
Fluency and flexibility

Reading: Comprehension of gist and detail
Recognition of Chinese characters

Writing: Grammatical accuracy
Accuracy of characters